YSGOL PENRHYN DEWI VA

St Davids Peninsula 3-16 Church in Wales VA School/Ysgol yr Eglwys yng Nghymru Penrhyn Dewi

School Improvement Plan 2025-2026

Based on the Welsh Government Regulations 155/2014

OUR MISSION STATEMENT

St Davids Peninsula 3-16 Church in Wales VA School/Ysgol yr Eglwys yng Nghymru Penrhyn Dewi

We aim to be an open and inclusive school, achieving more together by nurturing young lives through faith, learning and friendship. Offering the very best education and opportunities within a supportive Christian Community.

The Fruit of the Spirit is love, joy, patience, kindness, goodness, faithfulness, gentleness, self control; against such things there is no law.... GALATIANS 5:22

Ysgol Penrhyn Dewi is the Church in Wales' first 3-16 VA school, and a first for the Diocese of St Davids. As a faith school, Penrhyn Dewi has a distinct Christian ethos which will be developed over the coming years through regular whole school, campus and year group worship. We are forging strong links with the Anglican churches and clergy within the catchment area in order to maintain our vision as a Christian school community. We continually assess how the vision impacts upon pupil achievement, wellbeing and the overall character of the school. Whilst YPD will be distinctively Christian, it is not unlikely it will be our duty and a key part of our ethos, to be open and inclusive.

School Roll 2025 - 2026

PHASE	Year Group	No. of Pupils	Male	Female	FSM	YPLA	ALN
Foundation Phase (N,R,1,2)							
Development Phase (3,4,5,6)							
Momentum Phase (7,8 and 9)							
Fulfilment Phase (10,11)							
TOTALS							

YPDVA Targets – 2023/24 and 2024/25

Whole School Targets				
	2024/25		2025/26	
	Targets	Achieved	Targets	
Capped 9 Interim Measure	400	406	406	407
Numeracy Average Points Score	42	43	43	44
Literacy Average Points Score	43	44	44	44
Science Average Points Score	43	44	44	45
Skills Challenge Certificate APS	40	44	45	
Attendance Whole School	94	93	94	92

IA1: Teaching and Learning

Is what we are doing making a difference?
Teaching and Learning Focus:

- ***Progress, attitudes to learning, wider skills***
- ***Literacy Standards***
- ***Numeracy and digital Standards***
- ***Quality of teaching***
- ***Curriculum and Skills Provision***

Overarching Priorities:

- 1. 1 To improve the quality of teaching to match the best practice seen in the school.
- 1. 2 To improve co-ordination of planning for progress in pupil's skills including development for pupils Welsh speaking, reading and writing skills across the school.
- 1.3 To review, amend and refine progression, assessment, feedback marking policies and the new reporting system so that they are clearly understood by all stakeholders.

	Improvement Plan priorities	*Who*	*Review 1*	*Review 2*	*Review 3*
1.1	1. 1 To improve the quality of teaching to match the best practice seen in the school	LG, SIT, all staff			
1.2	1. 2 To improve co-ordination of planning for progress in pupil's skills including development for pupils Welsh speaking, reading and writing skills across the school.	LG, RO, VR, GH, JT, MC, SIT, all staff			
1.3	1.3 To review, amend and refine progression, assessment, feedback marking policies and the new reporting system so that they are clearly understood by all stakeholders.	LG, DC, AM, SIT, SAINTS, all staff			

Excellent progress		**Good progress**		**Adequate progress**		**Unsatisfactory progress**	

IA2: Wellbeing, Care Support and Guidance

Is what we are doing making a difference?
Wellbeing, Care Support and Guidance Focus:

- ***Attendance, safeguarding***
- ***ALN***
- ***Pupil leadership skills, support, guidance***

Overarching Priorities:

- 2.1 To continue to improve attendance across the phases, specifically in the Fulfilment Phase and to bridge the gap between fsm and non-fsm
- 2.2 To develop and adapt the mobile phone policy into the primary phase to safeguard our learners
- 2.3 To review the Dewi Campus Senedd working to encourage and develop effective leadership opportunities providing an effective platform for pupil voice to recognise and contribute to the school improvement journey and priorities
- 2.4 To review and embed the school Behavioural/Relationships/Rewards Policy so that it is applied consistently on the Dewi Campus
- 2.5 To embed the school's Christian ethos and values throughout the school, specifically on the Dewi Campus
- 2.6 To continue to roll out ALNET

	Improvement Plan priorities	*Who?*	*Review 1*	*Review 2*	*Review 3*
2.1	2.1 To continue to improve attendance across the phases, specifically in the Fulfilment Phase and to bridge the gap between fsm and non-fsm	RT, AM, HOPS, all staff			
2.2	2.2 To develop and adapt the mobile phone policy into the primary phase to safeguard our learners	RT, EJ, AW			
2.3	2.3 To review the Dewi Campus Senedd working to encourage and develop effective leadership opportunities providing an effective platform for pupil voice to recognise and contribute to the school improvement journey and priorities	RT, LV, CBu, GW, KT			
2.4	2.4 To review and embed the school Behavioural/Relationships/Rewards Policy so that it is applied consistently on the Dewi Campus	AM, HOPS, SAINTS, All Staff			
2.5	2.5 To embed the school's Christian ethos and values throughout the school, specifically on the Dewi Campus	RT,LS, SIT, KB. HOPS all staff			
2.6	2.6 To continue to roll out ALNET	AM, SIT, SAINTS			

Excellent progress		**Good progress**		**Adequate progress**		**Unsatisfactory progress**	

IA3: Leading and Improving

Is what we are doing making a difference?

Leading and Improving Focus

- ***Accountability, governance, poverty***
- ***Improvement Processes***
- ***Use of resources and Professional Learning***

- 3.1 Strengthen quality assurance processes to consider the impact of the school's work on pupils' standards and sharpen improvement planning
- 3.2 To improve the self-evaluation process and how it contributes to whole school improvement in identifying key school priorities
- 3.3 To review roles and responsibilities of the school leadership team.
- 3.4 To review the staffing structure of the school and increase the leadership capacity.
- 3.5 To further improve the line management meetings and communications to ensure consistency in regularity and consistency
- 3.6 To focus on improving strategic systems and their impact of the journey of school improvement

	Improvement Plan priorities	***Who?***	***Review 1***	***Review 2***	***Review 3***
3.1	3.1 Strengthen quality assurance processes to consider the impact of the school's work on pupils' standards and sharpen improvement planning	LG, RT, SIT, Heads of AoLE, all staff			
3.2	3.2 To improve the self-evaluation process and how it contributes to whole school improvement in identifying key school priorities	RT, SIT, SAINTS, all staff			
3.3	3.3 To review roles and responsibilities of the school leadership team	RT, SIT, GB, all staff			
3.4	3.4 To review the staffing structure of the school and increase the leadership capacity.	RT, SCh, SIT, GB, all staff			
3.5	3.5 To further improve the line management meetings and communications to ensure consistency in regularity and consistency	RT, SIT,SAINTS			

3.6	3.6 To focus on improving strategic systems and their impact of the journey of school improvement	RT, DC, SP, SIT, SAINTS			

Excellent progress		**Good progress**		**Adequate progress**		**Unsatisfactory progress**	