Pupil Development Grant School Statement

This statement details our school's use of the PDG for the 2026 to 2027 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.

School Overview

Detail	Data
School name	Ysgol Penrhyn Dewi VA
Number of learners in school	632
Proportion (%) of PDG eligible learners	11.18%
Date this statement was published	June 26
Date on which it will be reviewed	April 27
Statement authorised by	Mrs Rachael Thomas
PDG Lead	Mrs Amy Morgan Mrs Catherine James
Governor Lead	Mrs Rachael Coleman

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£89,700
PDG Early Years	£9,200
Total budget for this academic year	**£98,900**

Part A: Strategy Plan

Statement of intent

You may want to include information on:
• What are your ultimate objectives for the children being supported? • How does your current strategy plan work towards achieving those objectives? • What are the key principles of your strategy plan?

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To bridge the gap for our RADY learners in providing equity in accessibility to teaching and learning and all extended learning opportunities.	Attendance/Wellbeing for specific groups of learners Engagement in learning/pupil/staff voice Engagement & collaboration with home pupil/staff/parent voice Individual Outcomes
To provide interventions and support at key transition points for our most vulnerable learners throughout the phases	Transition feedback/primary transition leads voice/outside agency reports Parent/pupil staff feedback attendance Individual Outcomes Feedback Face Project
To provide wellbeing support for our most disadvantaged learners, engaging with their families/carers to support them in engaging with school and collaborating to support our pupils self - esteem, attendance and access to learning both at home and in school.	Pupil voice/parent voice/staff voice Attitudes to Learning AFL Evaluation Report Attendance of groups of learners
To provide staff training on the trauma informed approach and RADY strategies in the classroom	Internal quality assurance/self-evaluation processes
To provide bespoke interventions for vulnerable pupils in areas identified by	Reports for intervention programmes

data drops/AFL to raise their self-esteem and improve their outcomes	Pupil outcomes Data drops

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to achieve the intended outcomes listed above

Learning and teaching

Budgeted cost: £69,121.04

Activity	**Evidence that supports this approach**
Development of High-Quality Teaching and Learning Strategies and Monitoring to raise standards	Outcomes, Quality Assurance Process
Allocated time of assistant headteacher to lead HOPS in monitoring progress of RADY/identified pupils. Identifying areas of need and developing & implementing bespoke programmes/interventions to address this need.	Attendance, minutes of inclusion meetings, outcomes for groups of learners. Stakeholder voice, outside agency feedback.
Focused learning support from experienced teaching assistants and additional teaching hours providing tailored bespoke interventions and mentoring	Individual outcomes Data Drops, WG Tests, attendance
Time for lead teachers to monitor and manage progress of RADY/Vulnerable pupils. Identifying areas of need and developing learning programmes to address this need.	Attendance, pupil progress and wellbeing throughout the phases

Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)

Budgeted cost: £13,136.78

Activity	**Evidence that supports this approach**
Inclusion Support to engage with RADY, vulnerable and disadvantaged learners and their families. Liaising with outside agencies and LA Inclusion team to assist in FSM applications, uniform, school	Pupil voice, SHRN Survey, SSS, Attendance data, FSM data, PSP's, Post 16 Transition evidence,

nurse, counsellors, CAMS, Emotional Health, Transition for College, careers officer and Heads of Phase and Youth Worker/ELSA support and EWO to support attendance, Police liaison Officer	Careers Wales Officers termly engagement reports
Additional teaching time to develop bespoke support and provide resources for service children within the school	Pupil attendance, pupil voice, SHRN Survey, Individual outcomes

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £16,642.18

Activity	**Evidence that supports this approach**
Additional investment in support staff to provide access to pupil support (within reception?). Allowing time for engagement with pupils (and their parents/ carers) in relation to attendance and pastoral care, collecting resources and transporting when required.	Attendance, Pupil voice
Inclusive opportunities to RADY pupils by investing in inclusive performances including Shakespeare Schools	Evaluation report and target tracking progress, Pupil voice
Support with food and resources for pupils within the school setting ensuring eg. Exam breakfasts, Food tech supplies, lunch, interventions – promoting inclusion by supporting well being and access to resources	Pupil voice, tracking progress
Contribution towards extra curriculum fixtures, school visits eg. Treginnis, Hay Festival at Home, Lesotho	Pupil Voice, attendance, tracking progress
Contribution towards Lead teacher for Pupil voice ensuring the needs of RADY pupils are met and equal opportunities and support given to relevant pupils within the Head Prefect process. Responding to pupil voice requests for well being.	Pupil Voice, attendance
Contribution towards the School Burns Reading Dog – inclusion provision	Attendance, pupil voice
Positively You Exam support for pupils	Individual outcomes, Pupil and Parent Voice

Total budgeted cost: £98,900

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2026-2027 academic year.

Activity	Impact

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider

Further information (optional)

Use this space to provide any further information about your PDG strategy. For example, about your strategy planning, or other activity that you are implementing to support pupils from low-income households, that is not dependent on PDG.