



# YSGOL PENRHYN DEWI

## P R O S P E C T U S

**Campws Dewi Campus**  
St .Davids

**Campws Non Campus**  
St .Davids

**Campws Aidan Campus**  
Solva

## OUR MISSION STATEMENT

We aim to be an open and inclusive school, achieving more together by nurturing young lives through faith, learning and friendship. Offering the very best education and opportunities within a supportive Christian Community where every pupil achieves their full potential.

*The Fruit of the Spirit is love, joy, patience, kindness, goodness, faithfulness, gentleness, selfcontrol; against such things there is no law...*

GALATIANS 5:22

## HEADTEACHER'S WELCOME



Ysgol Penrhyn Dewi Church in Wales VA School is a 3 to 16 through school with approximately 570 pupils located on three campuses serving the community of the St David's peninsula. The school opened in September 2018.

Ysgol Penrhyn Dewi is the first Church in Wales secondary phase school to open since the 1920's and the first Church in Wales 3 to 16 school in the world. We are so fortunate to occupy such amazing locations in St David's and Solva and the opportunities our school offer young people and their families are boundless.

Our 3 – 16 through-school status offers us exciting and innovative learning opportunities where primary aged children will have the opportunity to learn from specialist secondary colleagues, and secondary pupils will have the opportunity to work alongside and support primary pupils. We are keen to exploit these opportunities wherever we can and create a seamless transition between Key Stages 2 & 3.

Our Christian ethos is at the heart of school life and our values of faith, belief, respect, care, honesty, openness and being mindful underpin our community. We are very proud of our strong relationship with the Cathedral where many school events such as termly Eucharists are held, together with our annual Christmas Service and St David's Day celebrations. Local clergy are regular visitors to the school and preside at its worship.

We have the highest aspirations for our school and our pupils. We have created a positive, stimulating environment where everyone is supported, empowered and challenged to achieve their potential. We are fully inclusive and aim to work as a beacon for our community, working together for the good of all.

We place teaching and learning at the centre of all we do and have high expectations and aspirations for the progress of all our pupils.

Please contact us if you would like to find out more about Ysgol Penrhyn Dewi. We look forward to hearing from you.

David Haynes BA (Hons), PGCE, NPQH. Headteacher

## INTRODUCING THE SCHOOL

The school serves the historic City of St. Davids and an extensive rural area which includes Solva. At the secondary phase the catchment area includes Croesgoch, Roch and surrounding villages. However, there is a Faith catchment area which extends to eight miles from the school and since the 1980 Education Act allowed parental preference of school to be expressed, an increasing number of pupils from outside the normal catchment area have also been enrolled each year.

The three school campuses, Non, Dewi and Aidan are located in picturesque surroundings, incorporating brand new Science, English, Humanities, Mathematics and Languages rooms together with refurbished Foundation Phase, Art, Information Technology and Design Technology facilities. The school also enjoys a recently built Sports hall and extensive playing fields.

Currently, Ysgol Penrhyn Dewi is one form entry at Key Stage Two and three form entry at Key Stage Three. The school is a very caring, inclusive and welcoming school where pupils and staff are proud of the strong community ethos.

Pupils at the school benefit from a very wide range of after school clubs in the primary phase and purposeful extracurricular activities in the secondary phase. A large number of pupils regularly achieve cultural and sporting successes. Educational visits including pilgrimages take place regularly at both home and abroad. Pupils recently went on an international sports tour to South Africa and Lesotho.



A termly newsletter is produced for staff, pupils, parents and governors, which celebrates pupils' achievements and highlights forthcoming activities and events. The school also posts regular updates on its website [www.ysgolpenrhyn dewi.cymru](http://www.ysgolpenrhyn dewi.cymru) together with social media accounts accessed from the following links -

[www.facebook.com/ysgolpenrhyn dewi](http://www.facebook.com/ysgolpenrhyn dewi)

[www.twitter.com/ysgolpenrhyn dewi](https://twitter.com/ysgolpenrhyn dewi)

The school is well supported by its governing Body, which is concerned with the overall development of the school. The Headteacher makes a formal report to this body every term. The Voluntary Aided Governing Body has many important responsibilities to discharge on behalf of the school and the local community and the church which it serves, including an Annual Report to parents and staff.

On entry to the school, pupils are placed in one of three 'houses'; Dewi, Gerallt and Caradog competing against each other in cultural, academic and sporting activities.

The School Senedd influences the development and running of the school by raising matters of concern and making recommendations to the Headteacher and strategic improvement Team. Representatives of the School Council are selected from every form group on an annual basis.

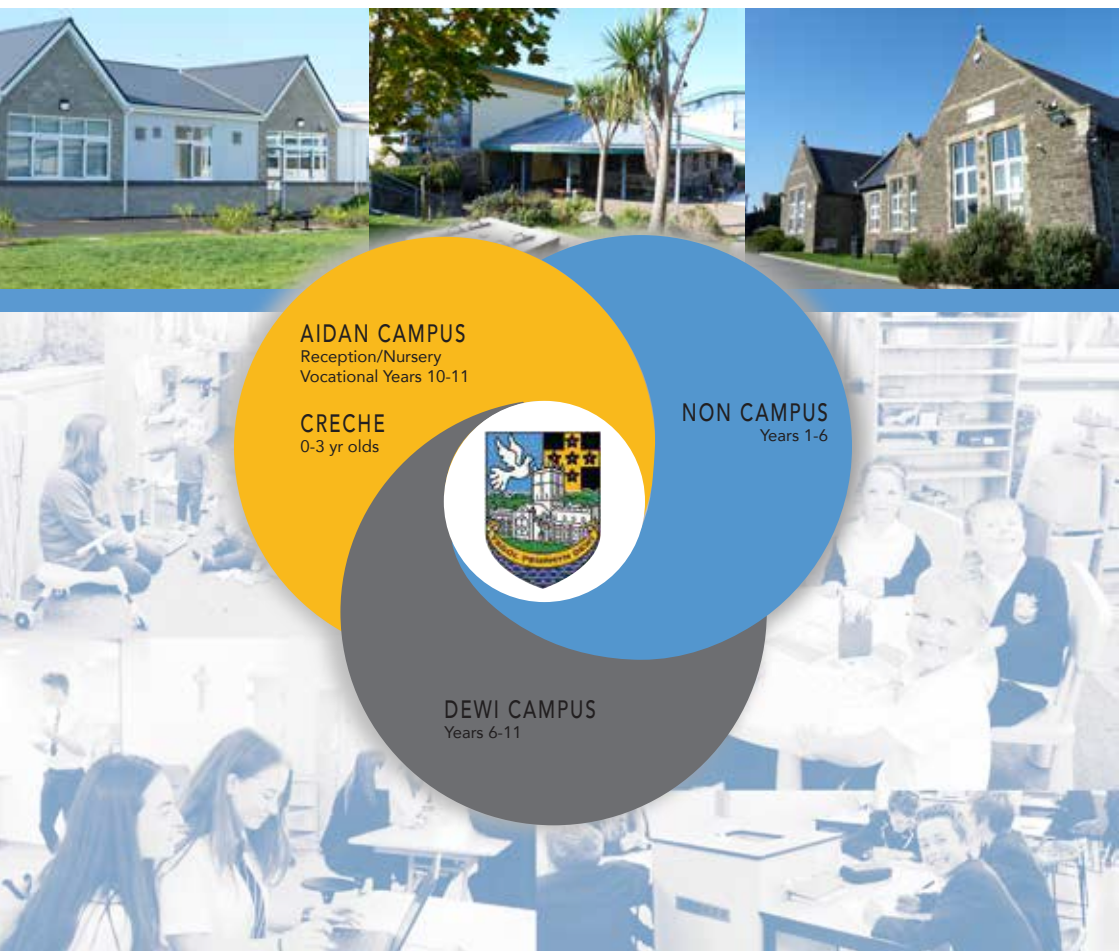


# YSGOL PENRHYN DEWI AS A CHURCH IN WALES VA SCHOOL

Ysgol Penrhyn Dewi is the Church in Wales' first 3-16 VA school, and a first for the Diocese of St. Davids. As a faith school, Penrhyn Dewi will have a distinct Christian ethos which will be developed over the coming years through regular whole school, campus and year group worship. We are forging strong links with the Anglican churches and clergy within the catchment area in order to maintain our vision as a Christian school community. We continually assess how that vision impacts upon pupil achievement, wellbeing and the overall character of the school. Whilst YPD will be distinctively Christian, it is not unlikely that pupils from different faith backgrounds and those of no faith will opt to attend and it will be our duty and a key part of our ethos, to be open and inclusive.

## CAMPUSES

The diagram below shows how all buildings are interlinked within the one school. Pupils within reception, nursery, years 1 to 5 within the primary phase and years 7 to 9 within the secondary phase will remain on fixed sites. However, there will be times when year 6, 10 and 11 will be located across two sites in order to complement and enhance their learning experiences.

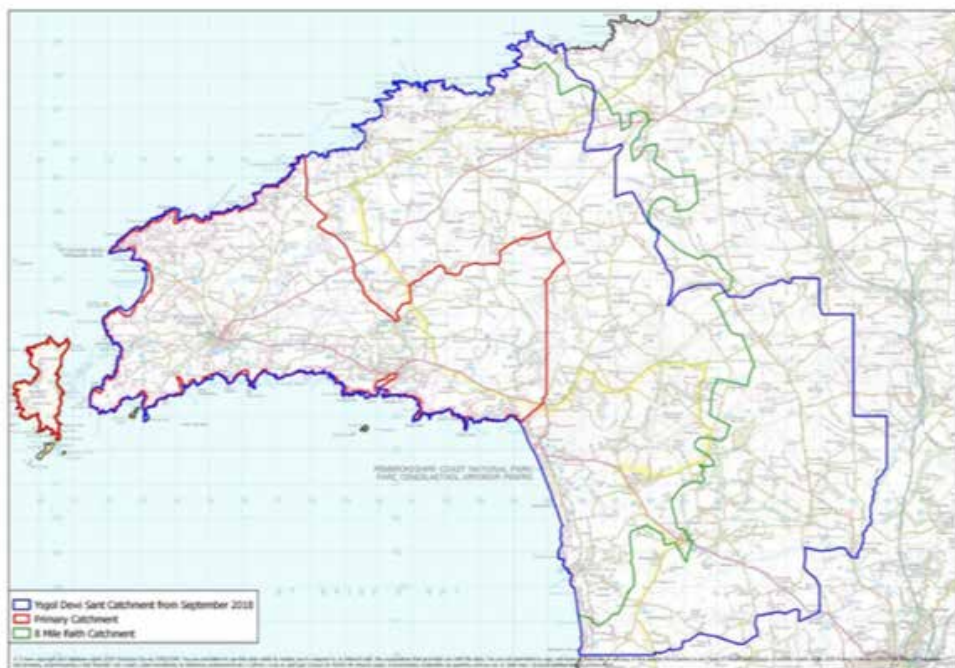


## TRANSPORT

Free transport is provided for all pupils within the school's catchment area who live more than three miles from the school. For Faith reasons, pupils living within eight miles also qualify. Such pupils are issued with season tickets by Pembrokeshire Education Authority for the relevant buses.

Parents wishing further information should contact Pembrokeshire Education on Authority, County Hall, Haverfordwest, SA61 1TP (Telephone 01437 764551). School transport may have both CCTV video and audio recording equipment installed for the protection of pupils, adults and property.

The map below shows the catchment areas for Ysgol Penrhyn Dewi, identifying the secondary phase, primary phase and 8 mile faith boundaries.



# THE CURRICULUM

The curriculum is designed to offer broad, balanced, relevant and differentiated programmes of study for all pupils and accords with the present requirements of the National Curriculum and Local Education on Authority policy guidelines.

- The curriculum at Ysgol Penrhyn Dewi will be closely linked to us being a through school with education being seamless from 3 to 16.
- There are four educational phases within the school underpinned by the four key purposes outlined in the Successful Futures document.

*We will endeavour to create:*

- Ambitious, capable learners, ready to learn throughout their lives.
- Enterprising, creative contributors, ready to play a full part in life and work.
- Ethical, informed citizens of Wales and the world, ready to be citizens of Wales and the world. Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.
- Over the two week timetable, the pupils in year six will spend a number of days at the Dewi Campus accessing specialist provision, such as science, technology and PE facilities.

*Learning Phases.*

- FOUNDATION PHASE
- DEVELOPMENT PHASE
- MOMENTUM PHASE
- FULFILMENT PHASE

Nursery and reception taught on the Aidan Campus

Years 1 and 2 taught on the Non Campus

Years 3, 4 and 5 taught on the Non Campus

Years 6, 7 and 8 taught on the Non and Dewi Campuses

Years 9, 10 and 11 taught on the Dewi and Aidan Campuses

**NURSERY,  
RECEPTION,  
YEAR 1 and 2  
(FOUNDATION)**

*The seven areas of learning will be :*

Personal and social development, well-being and cultural diversity.

Language, literacy and communication skills.

Mathematical development

Welsh language development.

Knowledge and understanding of the world.

Physical development.

Creative development.

**YEARS 3, 4, 5,  
6, 7, 8 AND 9  
Key Stage 2 & 3  
(KS2 / KS3)**

*All pupils study the subjects listed below largely through a thematic approach*

Art & Design	Geography
History	Mathematics
Physical Education	Religious Education
Welsh	Food & Nutrition
English	Materials
IT	Music
PSE	Science
Computer Science	

**YEARS 10  
and 11  
Key Stage 4  
(KS4)**

*All pupils study a 'core' of subjects*

English	Physical Education
Science	Religious Education
Mathematics	Welsh Baccalaureate
Welsh	Triple Science

*In addition, pupils are able to choose three of the following options :*

Art & Design	History
Geography	Computer Science
Child Development	Resistant Materials
Food and Nutrition	French
Physical Education	Music
Religious Studies	Agriculture

# THE SCHOOL DAY

## NON CAMPUS

- YEARS 1 -6

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8.00am	Breakfast Club
8.30am	School Opens
8.50am	Start of the School Day Class Time
9.40am	Class Time
10.25-10.40am	Year 1,2,3,4 Break
10.40-10.55am	Year 5 & 6 Break
10.55am	Form Time / Assembly
11.15am	Class Time
12.15pm	Lunch
1.05pm	Class Time
2.05pm	Class Time
3.00pm	End of Day
3.00-3.45pm	School Clubs

## AIDAN CAMPUS

- NURSERY & RECEPTION

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8.00am	Breakfast Club Starts
8.30am	School Opens
8.50am	Bell for the start of the day Registration/Form Prayers/Assembly
9.10am	Class Time
10.20am	Break
10.35am	Class Time
11.40am	Lunch
12.20pm	Registration
12.25pm	Class Time
2.40pm	End of Day

## DEWI CAMPUS

- YEARS 6 - 11

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8.40am	Registration/Lesson 1
9.40am	Lesson 2
10.40am	Break
10.55am	Form Time/Prayers/Assembly
11.15pm	Lesson 3
12.15pm	Lunch
1.10pm	Registration/Lesson 4
2.10pm	Lesson 5
3.10pm	End of Day



## ADDITIONAL LEARNING NEEDS

Additional provision is made for pupils with additional learning needs who are taught, whenever possible, in mainstream classes by subject specialists. When appropriate, pupils are supported in the classroom by teaching assistants and may, on occasions, be withdrawn for additional support to improve literacy and numeracy. The school's facilities are mostly on one level and consideration has been given to ensure access to all areas.

The Additional Learning Needs Co-ordinator (ALNCO) is responsible for assessing the needs and progress of pupils with additional learning needs, including those with statements, and for determining individual programmes of study.

The ALNCO works closely with parents and all teaching staff to ensure that the most effective provision possible is made for pupils with additional learning needs. All pupils entering the school are usually tested to determine whether additional educational support is needed.

A copy of the school's Additional Learning Needs Policy is available on the school website.

The school works closely with appropriate outside agencies, particularly the Psychology Service, in arranging provision for additional learning needs pupils.

The Educational Psychologist visits the school on a regular basis and appointments may be arranged through the ALNCO.



## INCLUSION POLICY

The school has a positive, inclusive ethos, which aims to identify and meet the physical, spiritual and social needs of each individual member of the school community. The school has an accessibility plan available from the Main School Office. The school has extended facilities for those with disability.



## PUPILS WITH DISABILITIES

The School is committed to ensuring each child and member of our school community has equal access to all aspects of school life. Equal Opportunity Policies are available from the Main School Office or the website. The school has provision for pupils with disabilities e.g. ramps, stair lifts and disabled toilet.

## EQUAL OPPORTUNITIES

The school is committed to ensuring each child and member of our school community has equal access to all aspects of school life. Equal Opportunity Policies are available on the school website or from the Main School Office. The school has provision for disabled learners.



## HEALTH AND SAFETY

Health and safety regulations and procedures are in place. Policies, plans and documents are available on our website or from the Main School Office. The security of the site is constantly reviewed. The site is cleaned daily and there is a supervisor on site for toilet cleanliness.

## COMPLAINTS PROCEDURE

Since September 2004, all schools have been required to develop a procedure and policy to deal with complaints. The procedure is based on guidance set out by the Welsh Assembly Government and copies will be available, on request, from the Headteacher, the school website or Main School Office.

## MAT (More Able and Talented Pupils)

More Able and Talented (MAT) pupils includes learners who are more able across a range of subjects as well as those who show talent in specific areas e.g. Sport, Art or Music.

More Able and Talented pupils are identified at Ysgol Penryhn Dewi by National Literacy/ Numeracy tests, CAT 4 and teacher referral.

We meet the educational needs of the MAT pupils by ensuring teaching and learning in lessons is sufficiently challenging and by providing opportunities for pupils to develop specific talents through a range of enrichment activities.



## ASSESSMENT AND REPORTING

The School has a policy on Assessment, Recording and Reporting which is available on the school website. In addition to the weekly progress check via the pupil's planner, there are four official contact points throughout the year. There are two interim reports issued in December and March, a parents' evening and the annual full school report. Parents who have any concerns about their child's progress in school are welcome to contact the appropriate member of staff at anytime

## HOMEWORK

Homework is an integral part of curriculum support which greatly assists pupils' progress. Homework is set by each subject teacher according to age and ability and varies in quantity and form. Homework assignments may take the form of research, preparation, practise, reading, project work or coursework.

All pupils are to record specific homework tasks in their Pupil Planner, which also contains a homework timetable. The school seeks parental support in ensuring proper homework conditions are available and in emphasising the importance and value of homework to their children. Parents/Carers are expected to sign the planner on a weekly basis.

## SCHOOL SENEDD

The School Senedd provides pupils with the opportunity to express their views about school life and to give their opinions regarding decisions to be made. One boy and one girl from each class sit on the Senedd which meet weekly. The Head Boy and Girl chair the meetings and represent the pupils on the governing Body. The Senedd has played a significant role in the creation of the mission statement, School Values, uniform and the formation of school policy on a range of subjects.

## DESTINATION OF SCHOOL LEAVERS

The majority of school leavers go onto Campus 6 and Pembrokeshire College. A full list is available from the school upon request.

## WELSH

Welsh is taught as part of the compulsory Core Curriculum in all years. Classroom support is provided for pupils who have no previous experience of the language. Welsh is an integral part of the school and pupils are encouraged to take an active role in using the language on an everyday basis. The school holds an annual House Eisteddfod and pupils compete in local and national Eisteddfodau. Recently pupils have been very successful at the National Urdd Eisteddfod with a number of gold medals being achieved.

## MUSIC

The school places considerable importance on the development of Music in the curriculum, and beyond. Music is compulsory in all years becoming optional at GCSE.

Individual instrumental tuition is provided by peripatetic teachers of the Pembrokeshire Music Service, for pupils who wish to learn string, woodwind or brass instruments.

Pupils are entered for instrumental music examinations set by the Associated Board of the Royal School of Music and may be auditioned for places in county and national choirs and orchestras.

The school has a number of instrumental ensembles, choirs and a thriving orchestra which participates in a wide range of musical activities in the community. Regular concerts and musical productions feature as part of the school calendar and several are performed at St. Davids Cathedral.

The school is very proud of its historical links with the Cathedral. Earliest references of the presence of choristers date to 1132. The present Cathedral Choir is unique in the UK, in that its top line consists of girls aged 8 - 18, many of whom are pupils at Ysgol Penrhyn Dewi.





## PHYSICAL EDUCATION

The school expects all pupils to take part in Physical Education (PE), which is a compulsory element of the curriculum. Permanent practical exemption is only permissible when a medical certificate is submitted. Pupils may be excused temporarily only when a written request is made by parents. The Physical Education curriculum is extensive. The pitch provision allows for hockey, rugby, soccer and cross-country in the winter and athletics, rounders, cricket and outdoor adventure activities in the summer. Hardcourt space is used for netball, tennis and training activities. The Sports Hall is used for dance, gymnastics, weight-lifting, fitness training, basketball, indoor football, table tennis and many other activities. Physical Education is also available as an option at GCSE.

Activities are also offered at both a competitive and recreational level, with many competitive fixtures being arranged in a variety of team sports. The school has a successful record in inter-school matches and teams participate regularly at rugby, soccer, tennis, golf, swimming, hockey, cricket, netball, cross-country and athletics. A large number of pupils have gained county, regional and national sporting honours.

## DRAMA

There are many opportunities for pupils to participate in whole school drama productions every year. The Year 11 School Production team are currently working on this year's Musical. The school has also developed close links with local and national theatre companies, which provide additional opportunities for pupils to further develop their theatrical skills.

## EXTRA CURRICULAR ACTIVITIES / AFTER SCHOOL CLUBS

The formal school curriculum is supported and greatly enhanced by a wide range of extracurricular activities. These provide further opportunities for both academic and social development, giving pupils of all ages and abilities the chance to work and learn together. Ysgol Penrhyn Dewi is fortunate to have staff who are willing and able to support these extracurricular activities. We also have a flourishing AYP programme of activities led by the AYP Officer. Recent activities have included badminton, surf club, coasteering, golf etc.

Extracurricular activities include visits to the theatre and trips to explore places of historical, cultural, sporting and scientific interest.

Additional opportunities are provided by the Duke of Edinburgh Award Scheme and visits to outdoor pursuits centres, where pupils are given the opportunity to face more physical challenges such as pot-holing, rock-climbing, canoeing and abseiling. The Urdd Residential Centre at Llangrannog also provides pupils with exciting opportunities to extend their Welsh language studies.



## PERSONAL AND SOCIAL EDUCATION

All pupils participate in a programme of study in Personal and Social Education (PSE). PSE encourages social development and pupil cooperation. At KS4, this is part of the Welsh Baccalaureate.

The programme includes activity-based learning, problem solving and visits from outside speakers. Also included in the programme are aspects of careers education and health education. There are a number of PSE days throughout the year including the annual Health Day in the summer term.

## SEX EDUCATION

The aims of the school's approved Sex Education policy are:

- To comply with the statutory requirements and especially those in the Education Act, 1993, in a manner consistent with the explicit Christian values on which the school is founded.
- To promote the spiritual, moral and physical development of all pupils.
- To present Sex Education as an integral part of the wider process of personal growth and development.
- To develop in pupils a proper degree of self restraint, dignity and respect for others, as well as themselves, coupled with a clear appreciation of their responsibilities to God and their fellow man, to be evidenced in their lifestyle.

## RELIGIOUS EDUCATION

The Religious Education (RE) provided at Ysgol Penrhyn Dewi is non-denominational and is designed to develop in every pupil a sense of moral values as well as social responsibility. The school day includes a collective act of worship conducted by the Church, school staff or pupils of the school. Parents may request that their child be withdrawn from religious education or when religious worship is taking place and should submit a request in writing to the Headteacher, should they wish to do so. At the start and end of each term the whole school comes together to take part in a Eucharist Service.



## PUPIL PROGRESS

High standards of discipline and the good attendance rates at the school are a direct result of the level of concern and personal interest shown by the staff who monitor attendance, punctuality, presentation, general progress and the welfare of pupils in their care.

However, success in school, at any level, will depend on a variety of factors. One of the most important of these is the level of understanding and support established between home and school. The school will seek to involve all parents in their children's education, by keeping them fully informed of levels of progress, praiseworthy efforts and also areas of concern. Parents wishing to speak to staff on any matter relating to their child will always be welcome to visit the school.



The school makes a conscious effort to avoid too many rules. Pupils are expected to be punctual, to maintain an orderly and quiet working environment, to complete classwork and homework as required, to adopt high standards of behaviour and dress and to be courteous and considerate at all times.

## SCHOOL ATTENDANCE

It is essential that your child attends school every day for them to achieve. The school follows Local Authority advice for all aspects of attendance. As a result, children falling below these levels may be referred to the Attendance and Wellbeing Service. Continued bouts of illness may also require Medical Certificates.

## SAFEGUARDING AND WELLBEING

All children and young people in Wales have the right to enjoy the best possible health and not to be abused or exploited. This means "Children have the right to grow up healthy and safe in their family and community. When things go wrong in their life they should have the support to be listened to and help to put things right." Ysgol Penrhyn Dewi has a 'How to keep safe!' leaflet for information for pupils, parents / carers.

The designated Child Protection / Safeguarding Officer in Ysgol Penrhyn Dewi is the Head of Inclusion. The School Nurse is also on site for access to a C. Card.

## MEDICAL MATTERS

The school is fortunate to have the services of a nurse, who is closely involved, not only in the monitoring of pupils' health, but also in the delivery of health education. Parents are asked to ensure that the nurse is made aware of any medical condition that may affect their child and any medication which their child takes on a regular basis. Pembrokeshire Education Authority periodically arranges routine medical inspections of children and immunisation programmes. Parents will be informed in advance by letter and/or appropriate consent forms. Pupils taken ill at school will be made as comfortable as possible and the school nurse or a senior member of staff will decide whether to ask parents to collect their child. In urgent cases, contact may be made with the child's G.P. or with the local hospital. In an emergency, ambulance assistance will be called and parents notified as soon as possible. For this reason, it is essential that parents ensure that the school has a current day time telephone number at which they, or another member of the family can be reached.

## ADDITIONAL INFORMATION

### School Meals

An excellent range of meals is provided each day through a cafeteria system in the School Dining Room. The school emphasises healthy eating and a wide range of salads, fruit and vegetarian meals are normally offered. Provision is also made for those pupils who wish to bring a packed lunch. Pupils in all years must remain on the school premises at lunch time and break time.

### Financial Assistance

Financial assistance may be available for the following items:

- Free school meals
- Clothing grants for school uniform

Further details are available from Pembrokeshire Education Authority, County Hall, Haverfordwest, SA61 1TP (Telephone 01437 764551)

### Charging and Remissions Policy

Currently the school does levy charges for instrumental music lessons. The school will also seek parental contributions towards the cost of any trips and visits arranged for pupils (excluding sporting fixtures).

Whilst initial costs for examinations are met by the school, 'resit' examinations are charged to individual pupils.

### Mobile Phones

Mobile phones are not to be used in school.

### Admission of Pupils

During the Autumn term, parents who are considering sending their children to Ysgol Penrhyn Dewi are invited to attend an Open Evening at the school when the opportunity will be available to meet staff and pupils and to view the school's facilities.

## MINDFULNESS

Ysgol Penrhyn Dewi delivers the Hawn Foundation's 'MindUP' programme; the aim of which is to 'foster social and emotional awareness, enhance psychological well-being, and promote academic success'.

The MindUP classroom is an optimistic classroom that promotes and develops mindful attention to oneself and others, tolerance of differences and the capacity of each member of the community to grow as a human being and a learner. Pupils learn about the brain and how it functions, gaining an insight into their own minds and behaviours, as well as those of the people around them.

Central to the aims of The Hawn Foundation is the key question of whether our rich, material world translates into happiness, contentment and optimism. The issue is whether we take sufficient account of our children's mental health and wellbeing, whilst we continually focus on academic excellence.

The programme in practice, which is delivered at Ysgol Penrhyn Dewi to every Year 5 & 6 pupil, together with the .b Mindfulness in Schools programme in the Fulfilment Phase. These initiatives have undoubtedly impacted on the positive ethos of the school and have contributed to improved outcomes.



## PUPIL PLANNER

A vital element in supporting home-school links is the Pupil Planner. These are issued to all pupils in Years 5 – 11 in September. There are many pages of detailed information about the school and its procedures, in addition to sections for recording events, homework and a pupil's individual achievements. Staff will also use the Pupil Planner to record any comments on a pupil's behaviour, attitude and progress. Parents are welcome to write brief notes to the Form Tutor in the planner if they so wish. Parents are asked to scrutinise their child's planner at least weekly and to sign it to indicate that homework has been regularly completed. Planners are monitored on a weekly basis by form tutors and on a regular basis by senior staff.

## HOME SCHOOL LINKS

The school prides itself on the close home-school links it has established and believes that these are essential in ensuring pupil progress and success. In addition to Parents' Evenings, parents are always welcome to make appointments to discuss their children with the appropriate members of staff.



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