



Spending Plan for Recruit, Recover and Raise Standards funding

- This plan should indicate the number of pupils included and an outline of the curriculum and staffing solutions proposed.
- Where schools are working in collaborative partnerships or cluster arrangements a single plan will be acceptable

School	School Name / cluster of schools: Ysgol Penrhyn Dewi VA	
	Lead Head teacher: Mrs Rachael Thomas Contact email: admin.penrhyn dewi@pembrokeshire.gov.uk	
Number of pupils included	653	
Family schools	St Davids	
Focus Area as determined by the criteria in the Grant Terms and Conditions (provided separately)	<p>The expectation of the funding is to help schools meet the demands of the COVID-19 pandemic through the Recruit, Recover, Raise Standards (RRRS) programme.</p> <p>During the pandemic, it has become clear that many learners have not progressed as much as they might in terms of their progress in learning, some learners having been impacted more seriously than others have. This RRRS funding enables investment in schools to allow them to recruit and deploy additional human capacity to support learners in addressing their needs following the COVID-19 crisis and the related periods of school closure.</p>	
Total Grant		£36,210.25
<p>Ensure that the priorities match the Focus Area and also comply with any funding criteria. Priorities must meet the grant criteria and be linked to your SDP. This will take account of any recommendations arising from categorisation. A full breakdown of costs against each activity must be included.</p>		Costs
<p>Priority 1 : Development of independent learning skills, motivation and enjoyment of learning, to enable and encourage learners in all groups to make accelerated progress and, where appropriate by working more effectively alone and out of school</p>		Total - £ 18,247.25
<p><u>Activities to meet priority 1:</u></p> <p>To provide extra qualified teaching support to the Foundation phase to accelerate progress for the cohort, and in particular for year 1 during the summer term in preparation for transition</p> <p>To provide extra support to the Foundation phase to release a teacher to support year 6 transition process during the summer term</p> <p>Contribution towards additional teaching hours for the new year 6 cohort from September 22 to concentrate on addressing outstanding need, accelerating progress and preparing for year 7</p> <p>Additional 0.33FTE of a qualified teacher to over teach in year groups Nursery, Reception, 1 and 2 from September 2022</p>		<p><u>Breakdown of costs</u></p> <p style="text-align: right;">£3,522.60</p> <p style="text-align: right;">£4,830.15</p> <p style="text-align: right;">£9,894.50</p>



<p>Priority 2 : Literacy including oracy, numeracy and digital competence developed and applied within a broad, balanced and engaging curriculum – for the qualifications years. This will include higher order reading and writing skills, high level mathematics where relevant, and digital competence at the appropriate level and as relevant to learners progressing with their qualifications</p>	<p>Total - £11,738</p>
<p><u>Activities to meet priority 2:</u></p> <p>A qualified supply teacher has been employed to provide numeracy support and interventions for a range of pupils from year 7 to 11 and focusing on year 11 approaching exams during the summer term</p> <p>An additional 12 hour per fortnight of an experience grade 4 LSA, providing intervention and support for ALN pupils to improve literacy competence and assisting them to access the curriculum</p>	<p><u>Breakdown of costs</u></p> <p>£8,489.00</p> <p>£3,249.00</p>
<p>Priority 3 : Support and engagement through coaching – this in recognition that learners may need coaching, emotional support and relationship building as well as support for examination preparation and skills for those undertaking qualifications.</p>	<p>Total - £6,225</p>
<p><u>Activities to meet priority 3:</u></p> <p>To provide LSA support for year 6 focusing on well being and emotional support during the summer term in preparation for transition</p> <p>To introduce an additional Head of Phase for one year from September 2022 to enable the Head of Momentum Phase and the Head of Fulfilment Phase to concentrate on the increased pastoral need in the year groups 6 to 11</p>	<p><u>Breakdown of costs</u></p> <p>£1,815.00</p> <p>£4,410.00</p>
<p>Total Spend including additional funds allocated by the schools £36,210.25</p>	

<p>School Head teacher (at planning stage)</p>	<p>Mrs Rachael Thomas</p>	<p>Date: 3.8.22</p>
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<p>Please insert date that the plan has been approved by the governing body</p>	<p>Date: 13.9.22</p>
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- In all cases the plans should be signed off by the school’s Governing Body and details of the school’s approach should be made available to parents and the wider community.



We would recommend that where the school has one the plan is published on the schools website, if not then please keep a copy at the school.

Please note the following pages do not need to be completed at the planning stage, these will be requested at a later date.

Evaluation of Impact

School Evaluation

The evaluation should note

- to what extent has the activity impacted on learner outcomes
- to what extent has the activity impacted on provision in the school
- note any areas that remain a priority for improvement.

Priority 1

Priority 2

Priority 3

Final Value for Money Evaluation

Did the school meet the intended, agreed brief?	
Is the school able to demonstrate impact on pupil outcomes and provision?	
Is the school able to demonstrate gains above the optimum expectation?	
Has the school demonstrated that it has made good use of the funding it received?	
Has the school demonstrated efficiency whilst ensuring impact?	
Has the school incorporated succession planning and professional capacity in order to ensure continuous and sustainable impact?	



Has the funding allocated all been spent in line with the above priorities and the terms and conditions of the grant?	
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Please confirm that there is no underspend on the funding received	
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Authorisation will be accepted as a wet signature, electronic signature or direct email from the relevant authorised individual

School Head teacher (at evaluation stage)		Date:
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