



Professional Learning Grant Spend Planning (GSP)

Grant Code	GNT0079
Grant Name	Professional Learning
Financial Year	2022-2023
% of FSM pupils	18.67% (October 2022)

School	Ysgol Penrhyn Dewi VA
Headteacher	Mrs Rachael Thomas
Chair of Governors	The Venerable Paul Mackness
Pupil Number	615

Grant Funding	£15,786
---------------	---------

The grant funding received will be spent in collaboration with the School Improvement Plan. The Grant Spend Plan (GSP) aims to support the following Intervention strategy to improve the school and support the teaching and learning environment for the schools pupils and staff.

Priority 1	To develop further the quality of learning and teaching for all pupils, ensuring that professional learning is robust & practice is shared effectively, to promote the 'YPDVA 5'. To ensure engaging 'quality first teaching' to include: engaging starters, recall & building upon prior learning, sharing of L.O. & 'why' of learning, a variety of activities which are well paced & differentiated appropriately to support & challenge, plenaries to assess learning. This may be supported further through the arrangement of cross – phase working, together with visits for staff to share good practice with schools within and beyond the cluster.
Priority 2	To promote engagement by all staff to develop pupils' cross-curricular literacy, numeracy, digital and Welsh skills, ensuring that the school's priorities & policies in these areas are implemented consistently.

Priority 3	To continue to develop good practice in respect of RADY (Raising Attainment of Disadvantaged Youngsters) approach and individual achievement of all pupils in respect of the above Priorities.
------------	--

Grant Spend Plan Actions – Staffing Spend

Priority	GSP Action	Measurable Outcome	Staff Cost	Completion Date	Person Responsible
1	<p>Contribution towards investment in Senior Teacher for Teaching and Learning and subsequently to an Assistant Headteacher.</p> <p>To develop an action plan which ensures that professional learning is robust & practice is shared effectively, to promote the 'YPDVA 5' (as outlined above). 'Developing high quality teaching and learning is a key enabler of the Curriculum for Wales'.</p> <p>In the classrooms of the <u>most effective teachers, students from disadvantaged backgrounds learn just as much as those from advantaged backgrounds</u> (Hamre, B. K., & Pianta, R. C. (2005)</p>	<p>Cross-phase 3-16 quality assurance plan for the introduction of the new curriculum</p> <p>Development of policies and Quality Assurance practices with determined outcomes for demonstrating improvement in teaching and learning practice.</p>	<p>5 lessons per fortnight</p> <p>£6,504</p>	March 2023	<p>Assistant Headteacher (CBr)</p> <p>Headteacher (RT)</p> <p>Business Manager (SC)</p>
Grant Budget Code		Grant Code – GNT0079 and Budget Code 11201			
Financial / Budgetary Actions Required		Journal movement of salary cost to grant code			

--	--

Priority	GSP Action	Measurable Outcome	Cost	Completion Date	Person Responsible
1,2,3	Cover for Teaching and Support staff to attend PL specific to AoLE/Phase priorities and National/Local Authority priorities.	Continued improvements in the challenging curriculum offer with equity and excellence at its core as evidenced through QA processes.	£792	March 2023	Assistant Headteacher (CBr) Headteacher (RT) Business Manager (SC)
Grant Budget Code		Grant Code – GNT0079 and Budget Code 11109			
Financial / Budgetary Actions Required		Journal movement of salary or supply cost to grant code			

Grant Spend Plan Actions – Other Spend

Priority	GSP Action	Measurable Outcome	Cost	Completion Date	Person Responsible
1	<p>INSET day led by Ross Morrison McGill founder of @Teacher Toolkit</p> <p>Cross cluster invite to attend to promote collaborative working. A bespoke and tailored INSET agreed between Ross and SIT to train all staff in improving pedagogical practice based on identified whole school Priorities e.g. Questioning, Challenge, Skills</p>	Improvement in consistent pedagogical practice as determined by quality assurance processes.	<p>£2,250</p> <p>(Cost to be shared)</p>	7 th November 2022	<p>Assistant Headteacher (CBr)</p> <p>Headteacher (RT)</p> <p>Business Manager (SC)</p>
Grant Budget Code		Grant Code – GNT0079 and Budget Code 18101			
Financial / Budgetary Actions Required		Allocation of payment to appropriate code			

Priority	GSP Action	Measurable Outcome	Cost	Completion Date	Person Responsible
1,2,3	Walk thru resources to support all staff in developing pedagogical approaches and support with whole school, departmental and individual development goals including those identified as part of the Performance Development Cycle.	Improvement in consistent pedagogical practice as determined by quality assurance processes and performance development evaluation.	£2,240	Ongoing	Assistant Headteacher (CBr) Headteacher (RT) Business Manager (SC)
Grant Budget Code		Grant Code – GNT0079 and Budget Code 31132			
Financial / Budgetary Actions Required		Allocation of payment to appropriate code			

Priority	GSP Action	Measurable Outcome	Cost	Completion Date	Person Responsible
3	Bespoke PL Training for Teaching staff by external provider - Dragonfly training on agreed priorities and areas for Development as identified by QA processes. These are likely to include Priority 3 - closing the disadvantage gap of RADY pupils through differentiation, scaffolding and developing Growth Mindset.	Impact upon reduction in attainment gap evidenced through QA processes including data.	£2,000	March 2023	Assistant Headteacher (CBr) Headteacher (RT) Business Manager (SC)
Grant Budget Code		Grant Code – GNT0079 and Budget Code 18101			
Financial / Budgetary Actions Required		Allocation of payment to appropriate code			

Priority	GSP Action	Measurable Outcome	Cost	Completion Date	Person Responsible
1	David Wells Faith Session Training for all staff on embedding the Faith ethos of the school and ensuring Faith is purposefully linked to the school Vision and New Curriculum for Wales. It is proposed that this session will enable YPDVA to collaborate effectively with other Faith Schools in the Diocese and further afield.	Refinement and adaptation of Curriculum to strengthen the school's faith vision and ensure subsidiarity, rigour and equity. Improvement in consistent pedagogical practice as determined by quality assurance processes and planning scrutiny.	£2,000	March 2023	Assistant Headteacher (CBr) Headteacher (RT) Business Manager (SC)
Grant Budget Code		Grant Code – GNT0079 and Budget Code 18101			
Financial / Budgetary Actions Required		Allocation of payment to appropriate code			

Grand Spend Plan Monitoring and Evaluation

Monitoring Report (Financial Year Term 1 – Summer)

100% of the grant GNT005 has been spent or allocated to a budget code. All grant spend is aimed to improve teaching and learning and support individual pupils to improve attainment and complies with the grant requirements / terms of spending.

100% of the grant actions taken are linked to the school improvement plan (SIP).

There is a clear structure set out and individuals have been appointed to develop the strategic goals.

Monitoring Report (Financial Year Term 2 – Autumn / Winter)

Summative Evaluation Report (Financial Year Term 3 – Spring)

Financial Grant Summary

Total Grant Funding	£15,786
---------------------	---------

Financial Year Update	% of Grant Spent	% of Grant Allocated	% of Grant Un-Allocated
Summer Term Update	40%	100%	0%
Autumn / Winter Term Update			
Spring Term / Closure Update			