

## Pupil Development Grant – Early Years, Key Stage 3 and Continuum Grant Spend Planning (GSP)

Grant Code	GNT0003, GNT0004, GNT0005
Grant Name	PDG
Financial Year	2022-23
% of FSM pupils	17.46%

School	Ysgol Penrhyn Dewi VA
Headteacher	Mrs Rachael Thomas
Chair of Governors	The Venerable Paul Mackness
Pupil Number	653

Grant Funding	£86,250.00
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The grant funding received will be spent in collaboration with the School Improvement Plan. The Grant Spend Plan (GSP) aims to support the following Intervention strategy to improve the school and support the teaching and learning environment for the schools pupils and staff.

Priority 1	To bridge the gap for our RADY learners in providing equity in accessibility to teaching and learning and all extended learning opportunities.
Priority 2	To provide interventions at key transition points and additional support for our most vulnerable learners in Foundation Phase and Key Stage 4.

Strategy 3	To provide wellbeing support for our most disadvantaged learners, engaging with their families/carers to support them in engaging with school and collaborating to support our pupils self-esteem, attendance and access to learning both at home and in school.
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## Grant Spend Plan Actions

### Early Years

Intervention Strategy #	GSP Action	Measurable Outcome	Staff Cost	Completion Date	Person Responsible
1, 2, 3	Allocated management time of a lead teacher to monitor and manage progress of RADY pupils. Identifying areas of need and developing learning programmes to address this need. Also involved developing the FACE project to engage foundation phase parents in supporting their child's academic and social development/improve attendance. Focused learning support from experienced teaching assistants	Attendance, pupil progress at Foundation Phase, Fulfilment Phase and transition. Parental engagement.  Feedback from FACE project  Individual outcomes	4 periods per fortnight of Head of Phase  £4,800  Continuation of FACE project into Michaelmas term  £1,500  16 hours pw including Early language and literacy programme	March 2023	Headteacher  Assistant Headteacher  Head of Phase  Business Manager

			Learning Support Assistant time  £7,500		
Grant Budget Code		Grant Code – GNT0003, Budget Codes 11201 & 12701			
Financial / Budgetary Actions Required		Journal movement of salary cost to grant code			

### Key Stage 3 (11-14)

Intervention Strategy #	GSP Action	Measurable Outcome	Staff Cost	Completion Date	Person Responsible
1, 2, 3	Additional targeted maths/numeracy interventions for RADY/ALN pupils in Momentum Phase by qualified teacher from September 2022	Data drops, pupil voice, parent voice, attitudes to learning, AFL Evaluation report and target tracking progress	10 sessions pf £2,632	March 2023	Headteacher  Head of Development Phase
	Additional Head of Phase introduced in Years 8 and 9 (Acceleration Phase) to allow all progress managers to have	SMID Pupil progress, WG test scores,	6 sessions pf £3,808	March 2023	ALNCO  Assistant Head Inclusion

	<p>smaller cohorts. Thereby enabling them to focus on all groups of learners to improve outcomes.</p> <p>An additional class in year 6 allowing for two small classes with a class teacher focuses on core subjects. Introduction of outdoor learning afternoons once per week to develop skills and healthy confident individuals and ambitious capable learners. Smaller teaching groups allowing a focus on the most vulnerable learners at key transition points.</p> <p>Appointing Inclusion Support to engage with RADY, Vulnerable and disadvantaged learners and their families. Liaising with outside agencies and LA Inclusion Dept to assist in FSM applications, uniform, school nurse, counsellors, CAMS, Emotional Health, Transition for College, careers officer and Heads of Phase and Youth Worker/ELSA support and EWO</p>	<p>Pupil voice Parent voice Pupils skills, wellbeing and independent learning. Pupil progress AFL Attendance Numeracy, literacy, DCF skills Books, learning walks</p> <p>Pupil voice, SHRN Survey, SSS, Attendance data, FSM data, PSP's, Post 16 Transition evidence, Careers Wales</p>	<p>£4,882</p> <p>0.5FTE £11,448</p>	<p>March 2023</p> <p>March 2023</p>	<p>Acting Deputy HT Business Manager Head of Maths and Numeracy AoLE</p>
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	to support attendance, Police liaison Officer				
Grant Budget Code	Grant Code – GNT0004 and Budget Code 11201 & 13201				
Financial / Budgetary Actions Required	Journal movement of invoice and staff cost to grant code				

## Continuum

Intervention Strategy #	GSP Action	Measurable Outcome	Staff Cost	Completion Date	Person Responsible
1, 2, 3	Planning, delivery and evaluation of Social Communication Group by a specialist therapist – to address the increased needs of RADY pupils in this area following the impact of lockdown	Attendance, Classcharts and Class dojo, rewards, impact Reports, pupil and parent voice, Pupil progress/data drops	Invoice £3,204.04	March 2023	Headteacher Assistant Headteacher Business Manager ALNCO
	Lead for Safeguarding (Head and Assistant Head) from September 2022 providing strategic direction to prioritise RADY pupils	Outcomes and pupil voice	8 sessions pf £6,849	March 2023	

	<p>Contribution towards a dedicated behaviour support and well-being service based on Dewi campus</p> <p>Inclusion Assistant providing direct support to RADY pupils in KS3 and administrating the target tracking process and liaising with appropriate agencies</p> <p>Additional targeted maths interventions for RADY pupils by qualified teacher from September 2022</p> <p>Educational visits/ other inclusion support</p> <p>Dedicated ALNCO sessions focused on RADY</p>	<p>Outcomes</p> <p>Outcomes and Pupil Voice</p> <p>Evaluation report and target tracking progress</p> <p>Attendance and pupil voice</p> <p>Evaluation report and target tracking progress, Pupil voice</p>	<p>HLTA 8 sessions pf £13,152</p> <p>0.5FTE £11,445.32</p> <p>10 sessions pf £2,632</p> <p>£553.64</p> <p>9 sessions pf £11,844</p>	<p>March 2023</p> <p>March 2023</p> <p>March 2023</p> <p>March 2023</p> <p>March 2023</p>	
Grant Budget Code		Grant Code – GNT0005 and Budget Code 32128, 11201 & 31209			

Financial / Budgetary Actions Required	Journal movement of salary cost to grant code
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## Grand Spend Plan Monitoring and Evaluation

### Monitoring Report (Financial Year Term 1 – Summer)

100% of the grant GNT003,GNT004 & GNT005 has been spent or allocated to a budget code. All grant spend is aimed to improve teaching and learning and support individual FSM/RADY pupils to improve attainment and complies with the grant requirements / terms of spending.

100% of the grant actions taken are linked to the school improvement plan (SIP).

There is a clear structure set out and individuals have been appointed to develop the strategic goals.

### Monitoring Report (Financial Year Term 2 – Autumn / Winter)

Summative Evaluation Report (Financial Year Term 3 – Spring)

Financial Grant Summary

Total Grant Funding	£43,247
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Financial Year Update	% of Grant Spent	% of Grant Allocated	% of Grant Un-Allocated
Summer Term Update		100%	0
Autumn / Winter Term Update			
Spring Term / Closure Update			





Reasoning for Un-Allocated Grant (and plan to spend)