

Ysgol Penrhyn Dewi

2020 – 2021

The Momentum Phase



Years 6, 7 and 8

Daily School Timetable



Dewi Campus Timetable

8.40am	Registration/ Lesson 1
9.40am	Lesson 2
10.40am	Form time/Prayers /Assembly
11.00am	Break
11.15am	Lesson 3
12.15pm	Lesson 4
1.15pm	Lunch
2.05pm	Registration/ Lesson 5
3.10pm	End of Day

Non Campus Timetable

8.00am	Breakfast club
8.30am	School opens
8.50am	Bell for start of the day
8.50am	Registration/ Form Prayers/ Assembly
9.10am	Class Time
10.25am	Break Time
10.45am	Class Time
12.10pm	Lunch
12.55pm	Registration
1.00pm	Class Time
3.00pm	End of Day
3.00-3.45pm	School Clubs

Every Wednesday and alternate Fridays (week 1), the year 6 pupils will be on Dewi Campus. During this time pupils will follow the Dewi Campus timetable.

When the year 6 pupils are on the Non Campus, they continue to follow the Dewi Campus timetable, but still finish the school day at 3:00pm.

Ysgol Penrhyn Dewi

Schemes of Learning

2020 - 2021



Year 6



English

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	World War 1	World War 1	Skellig	Skellig	Our Planet	Our Planet
Literacy Strand	Read closely, annotating for specific purposes Produce fluent and legible handwriting	Explore challenging or contentious issues through sustained role play	Understand how punctuation can vary and so affect sentence structure and meaning Express issues and ideas clearly, using specialist vocabulary and examples	Use the full range of punctuation accurately to clarify meaning Respond to others with questions and comments which focus on reasons, implications and next steps.	Spell correctly polysyllabic, complex and irregular words	Use varied sentence structures for emphasis and effect
Assessment	Poetry Comparison (Lit reading-discursive) Write a war poem (writing-free verse/structured poems)	Tommy's decision to go to war role play (oracy-persuasion) Compare newspaper article and leaflet (Lang reading-discursive)	'How does the writer' extract (Lit reading) Home-schooling debate (oracy-argumentation)	Book Review of novel (writing- recount) Assembly presentations (oracy-discursive)	Immortality potion (writing-instruction)	Adventure story (writing-adventure)

Mathematics

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value		Number: Addition, Subtraction, Multiplication and Division				Number: Fractions				Geometry: Position and Direction	Consolidation
Spring	Number: Decimals	Number: Percentages	Number: Algebra		Measurement: Converting Units	Measurement: Perimeter, Area and Volume		Number: Ratio		Consolidation		
Summer	Geometry: Properties of Shape	Problem Solving			Statistics		Investigations				Consolidation	

Science

Term	Topic	
Term 1	Rocket Investigation	Moon Crater Investigation
Term 2	Light and Shadow Investigation	Friction Investigation
Term 3	Thermal Insulation Investigation	Properties of Material Investigation

Humanities

TERM	TOPICS
AUTUMN	World War One: Writing an informal letter from the trenches; creating a newspaper report on the Christmas Truce.
SPRING	The Americas: Creating a persuasive leaflet on a country in the Americas; writing a diary entry on John Smith's arrival in the Americas.
SUMMER	Our Planet: Writing a persuasive speech on climate change and its effects; creating historical information posters.

Physical Education

This term in P.E. the year 6 pupils will be taking part in rugby, football and netball. This will lead to athletics and tennis in the coming terms.

Music

Year 6 are currently looking at early composers and how they created music which leads into polyrhythms and body percussion. It also incorporates an element of world music because of how the rhythms are layered on top i.e. African and Samba drumming.

Religious Studies

TERM	TOPICS
AUTUMN	<ul style="list-style-type: none"> To learn how Christian beliefs are relevant to personal relationships To hear or participate in music composed to accompany Christian festival To begin to understand the historical role of the church in the life of Welsh people
SPRING	<ul style="list-style-type: none"> To begin to understand how Judaism in the common era developed from Mosaic law To understand the different festivals of religions To appreciate what Jesus' followers said about his resurrection
SUMMER	<ul style="list-style-type: none"> To begin to understand that the church is the vehicle to carry on the work of Jesus To begin to understand Muslim festivals in relation to the life of Muhammad To learn how Christian beliefs are relevant to the whole school community

Year 7



English

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Topic	Me, Myself and Time	The Tempest	Island Leaflet Writing	Superheroes	Boy in The Striped Pyjamas	
	SpaG	Past, present and future tense	Simple and compound sentences and sentence punctuation	Complex sentences and commas	Speech punctuation and paragraphing	Parts of speech (revision of capital letters)	Apostrophes and morphemes
	Assessmen	Autobiography (Narrative Unit 2) Time Capsule Letter (Narrative Unit 2)	Essay—Caliban (Lit. Discursive)	Leaflet—Island (Persuasive Unit 3)	Speech persuading the audience of why their hero should be the audiences' (Persuasive Unit 3) Oracy—My Hero speech	Comparison question Shmuel's and Bruno's journey (GCSE Language Q)	Article-remembering the Holocaust (Argumentation Unit 3)

Mathematics

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Algebraic Thinking						Place Value and Proportion						
	Sequences		Understand and use algebraic notation		Equality and equivalence		Place value and ordering integers and decimals			Fraction, decimal and percentage equivalence			
Spring	Applications of Number						Directed Number			Fractional Thinking			
	Solving problems with addition & subtraction		Solving problems with multiplication and division		Fractions & percentages of amounts		Operations and equations with directed number			Addition and subtraction of fractions			
Summer	Lines and Angles						Reasoning with Number						
	Constructing, measuring and using geometric notation		Developing geometric reasoning		Developing number sense		Sets and probability		Prime numbers and proof				

Science

Term	Topic			
Term 1	Forces	Cells	Particles	Acids and Alkalis
Term 2	Reproduction	Energy	The Solar System and Beyond	Atoms, Elements and Mixtures
Term 3	Electrical Circuits		Full Investigation	Themed Project

Humanities

	Term 1	Term 2	Term 3
7 Humanities	Local issues and investigation into Changes in St David's	National issues: Wales' place in history and famous historical figures.	Global issues: Me and my stuff. Looking at globalisation and food supply, the throwaway society.
7 R.S.	What is R.S? Ultimate questions Where do we come from (creation stories)? Stewardship of our planet.	Heroes. The life of Martin Luther King. Faith in action Being a Christian	Jesus' teachings and parables Pilgrimage and places of worship.

Physical Education

This term in P.E. the Year 7 pupils will be taking part in rugby and netball. This will lead to football, basketball and gymnastics in the coming terms.

Music

Year 7 are learning about the instruments of the orchestra and how the instruments are used to display the different elements of music, especially in terms of Britten's young person's guide to the orchestra and Prokofiev's Peter and the Wolf.

Year 8



English

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 8	Topic	War Poetry	Edward Scissorhands Review Writing	Science Fiction	Ghost Stores	Gender in Disney	Music
	SpaG	Colons	Parenthesis	Question marks and exclamation marks	Recap sentence structure and semicolons	Varying connectives	
	Assessment	Essay (Lit. Discursive)	Review Writing (Persuade Unit 3)	Report Writing (Argumentation Unit 3)	Ghost Story (Narrative Unit 2)	Oracy—group discussion: Gender in society Exposition Essay—gender in society (Exposition Unit 2)	Oracy—Persuasive speech. Persuade Pembrokeshire County Council to provide funding for your music festival.

Mathematics

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Proportional Reasoning						Representations						
	Ratio and scale	Multiplicative change		Multiplying and dividing fractions		Working in the Cartesian plane			Collecting and representing data		Tables		
Spring	Algebraic techniques						Developing Number						
	Brackets, equations and inequalities				Sequences	Indices	Fractions and percentages			Standard index form		Number sense	
Summer	Developing Geometry						Reasoning with Data						
	Angles in parallel lines and polygons		Area of trapezia and circles		Line symmetry and reflection		The data handling cycle				Measures of location		

Science

Term	Topic			
Term 1	Light	Food and Digestion	Heating and Cooling	Respiration
Term 2	Sound, Hearing and Waves	Microbes and Disease	Combustion and Environment	Full Investigation
Term 3	Magnets and Electromagnets		Themed Project	

Humanities

	Term 1	Term 2	Term 3
8 Humanities	Local issues: looking at changes to industry in Pembrokeshire.	National issues: The industrial revolution and the making of Wales.	Global issues: Rich world poor world. Looking at how history, geography and Religion have affected global inequalities.
8 R.S.	Judaism The Bible and its importance and key stories.	Sikhism Rites of passage, growing up.	Islam Islam in the UK Key Islamic beliefs

Physical Education

This term in P.E. the Year 8 pupils will be taking part in rugby and netball. This will lead to football, basketball and gymnastics in the coming terms.

Music

Year 8 are learning about film music and how to create their own leitmotif. They are learning about the composer John Williams as well as learning to play Hedwig's Theme (Harry Potter) before creating their own film music to go with a scene from Harry Potter and the Philosophers stone.

Form Time



Form	Tutor
7Y	Gareth Jones
7P	Karen Morris
7D	Kieran Barclay
8Y	Selina Bodycombe-Jones
8P	David Coughlan
8D	Emma Pearce

Form Time Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Form Time / Daily Prayer	Form Time / Daily Prayer	Momentum Phase Assembly	Form Time / PSE	Whole School Assembly

Form Time and Tutors

Form time is an opportunity for pupils to talk with their form tutors and build the relationships of trust and respect that are important to us in Ysgol Penrhyn Dewi. Form tutors are the pupils first point of contact and are essential for our home school links. Our form tutors are responsible for ensuring the well being of their form and supporting the pupils throughout school. Form tutors will also track pupils' achievements, sanctions and academic progress to ensure they are on the track to success.

Daily Prayer

As a Church in Wales school, we believe it is important for the pupils to engage in our school ethos. Part of this, are our daily prayers which provide pupils the opportunity to develop their faith and understanding.

Momentum Phase Assembly

Every Wednesday all pupils in the Momentum Phase attend an assembly that aims to celebrate the children's achievements. During assembly, pupils will receive postcards to take home outlining their achievements in their different subjects, for showing the schools values and taking part in out of school activities.

School values

Our school values are very important in Ysgol Penrhyn Dewi and guide us in making positive and responsible choices. Each value is covered in our phase assemblies.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Friendship Generosity Compassion	Hope Thankfulness Humility	Creativity Wisdom Perseverance	Trust Peace Courage	Truthful Justice Forgiveness	Respect and Reverence Service Justice

Uniform



Wearing and respecting our school uniform is essential in creating a sense of belonging in Ysgol Penrhyn Dewi. We are all on the same team and we share a uniform to show it. Below are important reminders of appropriate school uniform.

Uniform item	Nursery to Yr 4	Years 5 and 6	Years 7 to 10	Year 11
White Polo Shirt (option will be available for a white polo shirt with logo)	x			
School Sweatshirt/ Cardigan with badge	x			
Black skirt or trousers	X	x	x	x
Black Shoes	x	x	x	x
White Shirt		X	x	x
School Tie		x	x	x
Black school jumper with badge		x	x	X (plain black jumper or new YPD jumper)
Blazer with school badge		Optional for years 5-6 students	x	Optional
Black coat	Optional	Optional	Optional	Optional
Sports Kit	Existing sports kit to be used until need for replacement			

Ysgol Penrhyn Dewi—School Shoes Policy

School shoes for all year groups must be formal black school shoes in keeping with the smartness of the uniform as a whole. Black shoes with any logos will not be permitted.



What do we mean by “black leather shoes?”



Examples of **acceptable** black leather shoes



Examples of **unacceptable** black leather shoes



Ysgol Penrhyn Dewi—School Trousers/Skirt/Shorts Policy



• Only black tailored shorts will be permitted



• All skirts must be knee length only



- No Jeans
- No Denim
- No Leggings
- No Joggers
- No Jeggings



• Skirts above the knee will not be permitted



Learning at Home



Reading

Being able to read fluently is fundamental to all areas of a pupils learning. We develop these skills in school, but it is vital that pupils support their learning in school by reading at home.

- Children should read every night for 20-30 minutes
- Children should read a variety of text types
- Children should discuss what they have read with others
- Pupils have access to thousands of books in school
- Visit booktrust.org for more information



Times tables

Knowing and understanding times tables is crucial in many areas of mathematics. Without the knowledge of their times tables, children struggle to recognise patterns in number and are less fluent with their work. Much like reading, learning the times tables takes time and practise and therefore, **MUST** be supported at home.

- Children should practise their times table every night for at least 10 minutes
- All children have access to a Times Tables Rockstars to support their learning
- For more information on supporting your child with learning their times tables, please don't hesitate to contact the school.

X	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

Class Charts and Homework

All parents and pupils have access to their own Class Charts app, login details were provided in a letter earlier this term. Class Charts enables you to view your child's achievements in the form of G's and any sanctions they may have.



Homework is provided to pupils by their individual subject teachers, this should be recorded in pupil's planners and should also be visible on the Class Charts app.

Thank you for taking the time to read through this important document, I look forward to working with you and our amazing pupils this year. If you have any queries at all then please do not hesitate to contact me on the email below or get in touch with the school.

Kind regards,

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