



YSGOL  
**PENRHYN**  
DEWI VA

**Governors' Annual Report to Parents**  
**Adroddiad blynyddol y llywodraethwyr i'r rhieni**

**Reporting on Academic Year 2020/2021**  
**Adrodd ar Flwyddyn Academaidd 2020/2021**



## Introduction



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It is hard to believe that we are already at the end of the first half term of our four year journey as Ysgol Penrhyn Dewi VA. There have been so many positive developments, not forgetting the challenges, as we move further along our vision to becoming the best All Age Church in Wales School. Our vision is part of the shared national vision to work collaboratively within the educational community in Wales in order to raise standards and to reduce the attainment gap. The past 18 months have made these priorities more important than ever as we have tried to keep all of our learners safe and still learning. We are proud to be a Beacon RADY School (Raising the achievement of disadvantaged youngsters).

The special and distinctive Christian ethos of the school has helped to give us all, pupils, parents/carers, school staff and governors, the courage and strength to maintain a sense of normality in keeping the school running with "Business as Usual". I would like to pay tribute to the entire school staff for the resilience and resourcefulness that every one of them has demonstrated in supporting both the wellbeing and progress of all of our pupils. I must also pay tribute to Year 11 pupils who conducted themselves in such a dignified and calm way as the goal posts and requirements kept changing in their final GCSE year. Their tenacity, resilience and adaptability was outstanding. We remain hopeful that our current year 11 will not have their journey further disrupted and every measure possible will be taken to support them to achieve their best possible outcomes.

I must pay tribute to our Head Teacher, Mr David Haynes in leading the staff and pupils to this point and in creating such strong foundations. He has expressed his confidence in his team in continuing this vision and journey, as he performs a new role on secondment to Ysgol Greenhill for this academic year. We were delighted to appoint Mrs Rachael Thomas as acting Head Teacher and Mr Samuel Jenkins as acting Deputy for the duration of this secondment. Prior to the end of the summer term the Governing Body also appointed Mrs Cilla Bramley and Mrs Rachel Owen to the School Leadership Team as senior teachers to lead on Learning and Teaching. They have already started to implement both short and long term planning in raising standards and to prepare for the implementation of the New Curriculum in Wales in September 2022.

Cont.

I am also pleased to report that we are in a healthy position financially and I pay tribute to Mrs Sian Churchill, our Business and Premises Manager who has worked tirelessly to maintain a healthy budget whilst managing the operational guidance in keeping all staff and pupils at the school as safe as possible. The robust and detailed Covid-19 Risk Assessment is continually being updated and the level of detail and thoroughness is testament to her professionalism.

Numbers in the school continue to rise and the Governing Body has formed a stakeholder project group who are conducting a feasibility study to look at expanding our current facilities. The project group includes members of the County Council, Staff and Governors, the Diocese of St Davids and other interested partners.

Finally, I want to thank Canon Leigh Richardson and the Cathedral staff for their outstanding and consistent support throughout this difficult year. Their commitment whether by school Assemblies, Social Media or individual conversations has impacted positively on all of us, whether young people, staff or within our community. The embedding of the Christian ethos within YPDVA continues to deepen.

I shall be retiring as Chair of Governors on 30th November and my successor will be elected at the full Governing Body meeting on that day. Many thanks to all governors, staff, parents and young people for their support during this time. It has been a challenging but immensely worthwhile experience as we have sought to consolidate Ysgol Penrhyn Dewi VA within the life of this Peninsula.

Warmest best wishes.

A handwritten signature in blue ink that reads "David B. Halse". The signature is written in a cursive style with a large initial 'D'.

David Halse,  
Chair of Governors.

## About the Governing Body



There are currently 19 governors in total with a wide variety of experience. Governors work closely with the Head Teacher and the school. We formulate the aims and policies of the school. No individual governor has any over-arching authority; sub-committees have delegated powers awarded by the governing body as a whole. The Chair, however, has the authority to answer letters, deal with emergencies and liaise with the Head Teacher without constant recourse to the full governing body.

Our school is a Church in Wales 3 - 16 Voluntary Aided School. This means religious education and worship are led through the Christian faith and we are able to apply specific requirements for pupil entry and staff appointments.

The Church In Wales is our founding body and appoints the majority of governors, known as foundation governors. The governing body is a vital part of the school's leadership and our role in developing the work of the school as a church school is independently inspected. The Head Teacher, staff and governors work as a united team dedicated to raising standards and values for all pupils.

The full governing body meet three times in the academic year.

### Composition of the governing body 2021

Name	Status	Office Expires
Mr David Halse (Chair)	Foundation Governor	03.12.2022
Mrs Lindsey Richards (Vice Chair)	Foundation Governor	03.12.2022
Mrs Rachael Thomas	Acting Headteacher	03.12.2022
Mrs Rachael Coleman	Foundation Governor	03.12.2022
Mrs Glenys James	Foundation Governor	03.12.2022
Mrs Brenda Lloyd	Foundation Governor	03.12.2022
Archdeacon Paul Mackness	Foundation Governor	09.06.2023
Mrs Katherine Pearce	Foundation Governor	03.12.2022
Mr Steven Probert	Foundation Governor	03.12.2022
Mrs Grace Rees-Harries	Foundation Governor	03.12.2022
Mrs Christa Richardson	Foundation Governor	11.12.2023
Canon Leigh Richardson	Foundation Governor	03.12.2022
Mr Darren Thomas	Local Authority Governor	03.12.2022
Mr Richard Thornton	Local Authority Governor	03.12.2022
Mrs Mair Davies	Parent Governor	03.12.2022
Mrs Kathy Docker	Parent Governor	03.12.2022
Mrs Nicola Clifford	Parent Governor	10.11.2023
Mr Christopher Butcher	Teacher Governor	03.12.2022
Mrs Sian Davies	Support Staff Governor	01.10.2023

Mr David Halse (Chair) and Mrs Lindsey Richards (Vice Chair) may be contacted directly by letter or email via the school.

The school continues to work closely together as a community of parents, pupils, governors and staff. We aim to continue to build closer links with the Cathedral, other parishes and the cluster schools within our peninsula in order to develop high quality cross-phase projects in many areas of the formal and informal curriculum.

## INDIVIDUAL GOVERNORS' SUB-COMMITTEES ACADEMIC YEAR 2020 - 2021



The governing body operates a system of sub-committees, reporting each term to the full governing body. Each sub-committee manages, supports and oversees different areas of school life. To be effective, regular visits to the school take place, with opportunities to share training events and to link closely with different members of staff and their areas of responsibility.

### **Quality of Teaching & Learning - Support and Challenge Committee**

Chair: Mr Darren Thomas

The Challenge and Support Committee met six times throughout the year. This committee looks at the standards, performance and teaching remit. All governors are invited to attend.

The committee reviews:

- How good is our performance as a school?
- As governors, have we got a good understanding as to what is happening in the school?
- What needs to change?

In order to answer these questions, the committee monitors and evaluates achievement and progress throughout the school in relation to school-based, local family of schools and national performance data, as well as the impact of learning and teaching on standards and pupil progress. The committee evaluates the findings of internal reviews and monitoring/feedback and supports the leadership team in reviewing provision to support sustained school improvement.

### **Finance, Curriculum and Staffing**

Chair: Mr Richard Thornton

The Finance, Curriculum and Staffing committee met six times throughout the year. The committee establishes priorities for expenditure and ensures that these support school management and development plans. It considers in detail the distribution of the budget in relation to the school improvement plan and maintains a strategic financial plan for the school that meets the LA guidelines. The committee scrutinises regular reports on the budget and financial processes and investigates variances from the agreed spending plan. The committee monitors the school's financial and budgetary processes and ensures that financial regulations are complied with at all times. It checks that school accounts are maintained accurately to facilitate external audits and monitors auditors recommendations. The committee continues to work closely with the other committees to help enhance the structure, resources and facilities of the school whilst adhering at all times to the strict budget provided for. The Headteacher and school Business Manager report to this committee at each meeting.

### **Premises, Health and Safety**

Chair: Mrs Mair Davies

The Premises, Health and Safety Committee met six times throughout the year. The committee provides support to the Head Teacher on all matters related to the school premises and grounds, security and health and safety. It receives reports on refurbishment and potential development and ensures that the school obtains 'best value' in the services provided. The Head Teacher and school Business Manager reports to this committee at each meeting.

### **Admissions Committee**

Chair: Archdeacon Paul Mackness

The Admissions committee met thirteen times throughout the year. The committee consider all applications received from Pembrokeshire County Council online admissions website, following the admissions policy adopted by the full governing body.

### **Vision and Ethos Working Group**

Chair: Mrs Katherine Pearce

The committee met three times throughout the year. This committee is set up to support the distinctive nature of our school. It provides strategic direction for the maintenance and development of the Christian Ethos and Vision of the school as well as developing the spiritual life of the school through curriculum provision in religious education as a subject and in cross-curricular approaches. The committee monitors and evaluates progress towards the achievement of these aims. Membership of this committee includes governors, school and Cathedral staff and representative pupils from across the school.

<b>Link Governor Area</b>	<b>Governor</b>	<b>Head of AOLE/Subject</b>	<b>SIT Lead</b>
Foundation Phase	Mrs Rachael Coleman	Mrs Sarah Williams	Mr Chris Butcher
Development Phase	Mr Steven Probert	Mrs Cilla Bramley	Mr Chris Butcher
Momentum Phase	Mrs Mair Davies	Mr Christopher Butcher	Mr Chris Butcher
Fulfilment Phase	Mrs Mair Davies	Mrs Amy Morgan	Mr Chris Butcher
Inclusion	Mrs Brenda Lloyd	Mrs Sam Probert	Mr Chris Butcher
Child Protection/ Safeguarding	Mrs Grace Rees-Harries	Head of Phase	Mr Chris Butcher
ALNCO	Mrs Brenda Lloyd	Mrs Samantha Probert	Mr Chris Butcher
MAT	Mrs Nicola Clifford	Mrs Caroline Blair	Mr Samuel Jenkins
Pupil Progress	Mr Richard Thornton	Head of Phase	Mr Samuel Jenkins
Languages, Literacy & Communication (English)	Mrs Glenys James	Ms Rachel Owen	Mr Samuel Jenkins
Science & Technology	Mr Richard Thornton	Mr Gareth Jones	Mr Samuel Jenkins
Humanities & Religious Education	Mrs Kath Docker	Mr Gareth Williams	Mr Samuel Jenkins
Expressive Arts, Health & Wellbeing	Mrs Brenda Lloyd	Mr Luke Spencer	Mr Samuel Jenkins
Maths, Numeracy, Computer Science & ICT	Mr Richard Thornton	Dr Emma Pearce	Mr Samuel Jenkins
Attendance	Mrs Katherine Pearce	Head of Phase	Mr Chris Butcher
RESPECT/School Council/Pupil Voice	Mrs Grace Rees-Harries / Mrs Lindsey Richards & Mrs Rachael Coleman	Head of Phase	Mr Chris Butcher
Continuing Professional Development/Teaching & Learning	Mr David Halse	Head of Phase	Mr Chris Butcher
Admin/Exams/Premises	Mr Darren Thomas	Mrs Sian Churchill, Miss Linzi Morris & Mrs Bali Deshmukh	Mrs Sian Churchill
Whistleblowing	Canon Leigh Richardson	Mrs Rachael Thomas / Mr David Halse	Mrs Rachael Thomas / Mr David Halse
Careers	Mrs Katherine Pearce	Mrs Amy Morgan	Mr Samuel Jenkins
Remote Governance	Mr Steven Probert	Mrs Rachael Thomas / Mr David Halse	Mrs Rachael Thomas / Mr David Halse



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## LEARNING &

We will ensure that the quality of teaching across the school is at least 'good'.

We will continue to develop the quality of learning through systematic collaboration.

We will ensure that all pupils make appropriate progress in literacy and numeracy

We will develop effective practices in the teaching & learning of the Four Core Purposes

We will CHALLENGE all pupils to make best possible progress

We will improve standards in relation to our headline figures

## SCHOOL

## IMPROVEMENT

### Key Stage 4

	Capped 9	SCC L1/L2	
2021	403.38	35.23	
2022	425.05	47.15	
	L2ai	L2i	
2021	19.6 %	67.89%	
2022	28.4 %	80%	
	Literacy	Numeracy	Science
2021	44.43	41.39	43.68
2022	45.63	44.62	47.21

### Key Stage 3

	English	Maths	Science	CSI
2021	Suspended by WG			
2022	97%	99%	99%	97%

There will be no gap in performance between boys & girls eFSM & non eFSM pupils.

## ACHIEVEMENT

Looking outwards and looking forwards with embedded, ongoing self-evaluation—NEIR

As research informed practitioners we will work collaboratively. We will share best practice as an effective learning organisation

We will link all performance systems to national, local and whole school priorities.

We will become one of the best schools in Wales.

We will provide opportunities for developing our Christian Faith for all members of our community.

We will develop the future leaders of schools in Wales.

We will ensure that all pupils achieve their potential in a caring and enriching environment.

We will increase opportunities for bilingualism for all members of our community.

MAGNIFY

ETHOS

# Statutory Data Collections

In light of the situation relating to COVID-19, the Welsh Government suspended the returns for all statutory data collections for 2019-2020..

This includes

- Attendance: Primary 2020 data collection
- Attendance: Secondary 2020 data collection
- National Data Collection (NDC) 2020 data collection
- Welsh National Tests (WNT) 2020 data collection (due to the tests no longer taking place)

This means that all maintained education settings and local authorities were wholly absolved of their statutory requirements to return the above data collections to the Welsh Government.

Therefore, the decision was taken to cancel all of the above collections so that schools and local authorities could be alleviated of any unnecessary stress and pressures relating to these and focus on what are currently much more important issues, such as supporting the vulnerable pupils and children of key workers during these exceptional circumstances.

The result of these suspensions mean that there are no Foundation Phase, Key Stage 2 or Key Stage 3 outcomes to report for the academic year 2020-2021.



# Key Stage 4 - (Years 10 & 11)

## Core Subject & WBAC Performance

(end of year 11)



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<h3>Skills Challenge Certificate Indicator 2021</h3>	35.23 (average point score)	Pupils Cohort 56

L2 English 56 cohort	Boys (23)	%	Girls (33)	%	All (56)	%
Level 2	19	82.61	26	78.79	45	80.36

L2 Maths 56 cohort	Boys (23)	%	Girls (33)	%	All (56)	%
Level 2	18	78.26	21	<b>63.64</b>	39	<b>69.64</b>

L2 Science 56 cohort	Boys (23)	%	Girls (33)	%	All (56)	%
Level 2	19	<b>82.61</b>	26	<b>78.79</b>	45	<b>80.36</b>

WBAC L2 English cohort	Boys (23)	%	Girls (33)	%	All (56)	%
Level 2	15	<b>65.22</b>	19	<b>57.58</b>	34	<b>60.71</b>

## Key Stage 4

### Performance Summary



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2021	Ysgol Penrhyn Dewi  APS
Average Capped Points Score	<b>403.38</b>
English A* - C / Literacy points	<b>44.43</b>
Mathematics A* - C / Numeracy points	<b>41.39</b>
Science A* - C / Science points	<b>43.68</b>
Skills Challenge Certificate	<b>35.23</b>

## Key Stage 4

### Free School Meals Performance

2021	Ysgol Penrhyn Dewi  APS
Free School Meal	<b>315.83</b>

# Key Stage 4

## Year 11 - Subject Results



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# 2021 GCSE RESULTS

	A*	A	B	C	D	E	F	G	U	Total Entries	A*/A%	A*-C%	A*-G%	
English (Language)	6	13	16	9	5	2	2	1	1	55	34.55	80	98.18	Saesneg (Iaith)
English (Literature)	3	13	14	12	5	1	4	0	3	55	29.09	76.36	94.55	Saesneg (Llenyddiaeth)
Mathematics	7	4	13	14	5	7	3	2	0	55	20.00	69.09	100.00	Mathemateg
Numeracy	9	4	13	10	8	6	3	2	0	55	23.64	65.45	100.00	Rhifedd
Science 1 Double Award	0	0	15	9	3	4	2	1	1	35	0.00	68.57	97.14	Gwyddoniaeth
Science 2 Double Award	0	0	3	17	6	3	2	3	0	34	0.00	58.82	100.00	Gwyddoniaeth
Welsh (2nd Language)	9	14	12	9	6	3	1	0	1	55	41.82	80.00	98.18	Cymraeg (2il Iaith)
Art & Design	2	0	2	1	0	0	0	1	0	6	33.33	83.33	100.00	Celf a Dylunio
Biology	10	5	4	1	0	0	0	0	0	20	75.00	100.00	100.00	Biolog
Chemistry	8	4	5	3	0	0	0	0	0	20	60.00	100.00	100.00	Cemeg
Child Development	2	1	3	0	7	0	0	1	0	14	21.43	42.86	100.00	Datbwyliad y Plentyn
Computer Science	1	1	2	2	0	0	0	0	0	6	33.33	100.00	100.00	Cyfrifiadureg
French	2	4	2	2	2	0	0	0	0	12	50.00	83.33	100.00	Ffrangeg
Food & Nutrition	1	2	7	3	2	2	2	0	0	19	15.79	68.42	100.00	Bwyd a Maeth
Geography	4	2	5	1	0	1	0	0	0	13	46.15	92.31	100.00	Daearyddiaeth
History	4	6	4	0	2	0	0	0	0	16	62.50	87.50	100.00	Hanes
Music	2	1	4	2	0	0	0	0	0	9	33.33	100.00	100.00	Cerddoriaeth
Physical Education	8	12	2	1	2	0	0	0	0	25	80.00	92.00	100.00	Addysg Gorfforol
	A*	A	B	C	D	E	F	G	U	Total Entries	A*/A%	A*-C%	A*-G%	

## Key Stage 4

### Year 11 - Subject Results



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Physics	7	7	4	2	0	0	0	0	0	20	70.00	100.00	100.00	Ffiseg
Religious Studies	6	9	15	12	3	5	3	2	0	55	27.27	76.36	100.00	Astudiaethau Crefyddol
Product Design	0	2	7	3	2	0	0	0	0	14	14.29	85.71	100.00	Dylunio Cynnyrch
Additional Maths	1		1							2	50.00	100.00	100.00	Mathemateg Ychwanegol
Welsh Entry Pathways														Ilwybrau Mynediad Cymraeg
Welsh Bac. Diploma	1	3	8	28	9	0	0	0	7	56	7.14	71.43	87.50	Bagloriaeth Cymru
	A*	A	B	C	D	E	F	G	U	Total Entries	A*/A%	A*-C%	A*-G%	

## VOCATIONAL RESULTS 2021

	A*	A	B	C	D	E	F	G	U	Total Entries	A*/A%	A*-C%	A*-G%	
LIBF	0	4	11	22	0	0	0	0	0	37	10.81	100.00	100.00	ALLBC
Agriculture	3	0	3	6	0	0	0	0	0	12	25	100.00	100.00	Amaethyddiaeth
P.S.D	0	0	0	10	0	0	0	0	0	10		100.00	100.00	D.P.C

## CANLYNIADAU SAFON UWCH 2021

# Senior Pupil Representatives

2021 - 2022



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Head Girl - Maisie Millichip

Head Boy - Thomas James

Deputy Head Girl - Becky Wadia

Deputy Head Boys - Nathan Howe and Ifan Morris

# Glossary of Terms



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KS	Key Stage
FSM	Free School Meals
Foundation Phase (FP) Indicator	Percentage of pupils achieving at least the minimum expected levels in all 3 of LLC (Literacy, Language, Communication), Mathematics Development (MD) and Personal and Social Development (PSD)
KS2 Core Subject Indicator	Percentage of pupils achieving at least Level 4 in English, Mathematics and Science
KS3 Core Subject Indicator	Percentage of pupils achieving at least Level 5 in English, Mathematics and Science
KS4 Level 2 (L2) A* - C or equivalent	Minimum expected level by Welsh Government in 5 subjects
KS4 Level 2 + (L2+) A* - C or equivalent	Minimum expected level by Welsh Government in English, Maths and any other three subjects
KS4 Level 1 A* - G or equivalent	Percentage of pupils gaining a single qualification at A* - G or equivalent
KS4 Level 2 Welsh Bacallaureate	Level of the students achieving minimum expected level by Welsh Government in Welsh Bacallaureate.
NEIR	The National Evaluation and Improvement Resource
WG	Welsh Government

# Glossary of Terms



The Capped Points Score is a performance measure calculating the average of the score for each individual learner in the cohort, capped at a specified volume of GCSEs or equivalent qualifications. In 2019, the Capped 9 Points Score (interim) for learners in year 11 includes all qualifications up to and including Level 3 that are approved or designated for pre-16 use in Wales by the regulatory body in Wales, Qualifications Wales. It is made up of nine slots each worth a GCSE in volume. There are three subject-specific slots for each learner's best results in: English or Welsh language or literature GCSE, mathematics or mathematics – numeracy GCSE, and Science GCSE. The six remaining slots capture each learner's best remaining qualifications to make a total of nine GCSEs or equivalent volume of qualifications. Learners who do not achieve a pass in the specified subjects receive a score of zero for slot in the measure.

## Composition of the Capped 9 Points Score (interim)

No*	Slot	Requirement	
1	Literacy slot	Subject specific requirements** (GCSEs only)	<u>Best result of first awarding</u> of: Welsh first language or English language or Welsh literature or English literature
2	Numeracy slot		<u>Best result of first awarding</u> of: Mathematics – numeracy or Mathematics
3	Science slot		<u>Best result of first awarding</u> of (currently limited to awards in the WJEC suite of science GCSE qualifications available to learners): biology, chemistry, physics, science (double award) applied science (double award) and applied science (single award)
4	'Other six' (GCSEs or equivalent volume of qualifications)	Best six remaining qualification awards***	All qualifications approved/designated for pre-16 delivery in Wales can count, subject to usual discounting rules and excluding Essential Skills Wales qualifications.
5			
6			
7			
8			
9			The Welsh Baccalaureate Skills Challenge Certificate qualification can count towards one of these slots where it features in a learner's best remaining awards.

## Point score to grade equivalent

The following table presents the point score for an achieved grade, used to calculate the Subject Specific Point Scores and the Capped 9 point score.

Grade	Point Score	Grade	Point Score
A*	58	D	34
A	52	E	28
B	46	F	22
C	40	G	16