



YSGOL  
**PENRHYN**  
**DEWI**

**Governors' Annual Report to Parents**  
**Adroddiad blynyddol y llywodraethwyr i'r rhieni**

**Summer Term 2020**

**Tymor yr haf 2020**





## Introduction

As we come to the end of the second school year in the life of Ysgol Penrhyn Dewi, I am very aware of the enormous and complex journey that has been undertaken by all of us since the beginning of 2020, whether we are pupils, parents, school staff or governors. It is a tribute to the growing resilience of our School Community that we have survived the uncertainties of the past six months in good spirits with an enhanced sense of togetherness.

The many positive comments made by you as parents and carers as well as pupils about the virtual learning experiences of your children and young people is a tribute to the outstanding commitment and professionalism of every member of the school staff. I would also like to compliment the Headteacher and the Senior Leaders for their determination to ensure that no single pupil has been forgotten whatever their circumstances once lockdown commenced in March.

It is important that I mention our School-leavers (Year 11), whose exam preparations were initially disrupted and then whose exams were subsequently cancelled. This was extremely difficult for every student involved and we send all of our Year 11 our very best wishes for their future whether it is in Further Education locally or elsewhere.

Additionally, our thoughts are also with those now in Year 10 who move up to Year 11 in September having also experienced disruption during the first year of their two year exam schedule. Ysgol Penrhyn Dewi will do its very best to support our students as they move towards their exams in 2021.

As we head towards a new school year in September 2020, we know that there will be further changes, challenges and concerns to be overcome within the shadow of this unprecedented global pandemic. All of this is to be understood within the context of ensuring that our children and young people must continue to develop and enhance their education and learning within a safe school, both "virtually" and physically within our school buildings. It is vital that contact between parents, pupils and the school continues in a transparent and relaxed way. Understanding your views, concerns and observations is crucial to our school's development and our pupils' well-being.

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We are still a very new school and have hardly had the chance to consolidate since we started in September 2018. We had two years of severe financial cutbacks and I am delighted to report that our finances for 2019-2020 have now balanced with a tiny surplus. This gives me the opportunity to welcome and thank our new Business Manager, Sian Churchill for her hard work this year as well as that of her predecessor, Dean Philpin, who worked tirelessly in Ysgol Dewi Sant for many years before transferring to Ysgol Penrhyn Dewi and then moving on to a senior post with Pembrokeshire County Council last autumn.

I mentioned last year that the school numbers had increased to 555 pupils in September 2019 from 463 pupils in September 2018; 605 pupils are due to start in September 2020. Governors are very aware of the implications of the popularity of Ysgol Penrhyn Dewi and a Development Committee has been established with a view to looking at the significance of these additional numbers within our school.

As I listen to new parents and others who have pupils in our school, it is clear that the special relationship with the Cathedral and the Christian ethos of our school community plays an important part in parental decision-making. I would like to thank Canon Leigh Richardson for his tremendous commitment of time and energy in supporting our school practically and for his regular involvement in communicating the essence of those Christian values which are so vital for developing a caring, compassionate and safe school.

Along with all the governors, I look forward to working together during the next 12 months with you, our pupils and all the staff here at Ysgol Penrhyn Dewi.

We hope that you and your children and young people will be able to have some time for relaxation before September despite these difficult times.

Warmest best wishes.

A handwritten signature in blue ink that reads "David B. Halse". The signature is written in a cursive style with a large initial 'D'.

David Halse,  
Chair of Governors.

## About the Governing Body



There are 20 governors in total with a wide variety of experience. Governors work closely with the Headteacher and the school. We formulate the aims and policies of the school. No individual governor has any over-arching authority ; sub-committees have delegated powers awarded by the governing body as a whole. The Chair, however, has the authority to answer letters, deal with emergencies and liaise with the Headteacher without constant recourse to the full governing body.

Our school is a Church in Wales 3 - 16 Voluntary Aided School. This means religious education and worship are led through the Christian faith and we are able to apply specific requirements for pupil entry and staff appointments.

The Church In Wales is our founding body and appoints the majority of governors, known as foundation governors. The governing body is a vital part of the school's leadership and our role in developing the work of the school as a church school is independently inspected. The Headteacher, staff and governors work as a united team dedicated to raising standards and values for all pupils.

The full governing body met three times this academic year.

## Composition of the governing body 2019/20

| Name                              | Status          | Office Expires |
|-----------------------------------|-----------------|----------------|
| Mr David Halse (Chair)            | Foundation      | 03.12.2022     |
| Mrs Lindsey Richards (Vice Chair) | Foundation      | 03.12.2022     |
| Mrs Rachael Coleman               | Foundation      | 03.12.2022     |
| Mrs Glenys James                  | Foundation      | 03.12.2022     |
| Mrs Brenda Lloyd                  | Foundation      | 03.12.2022     |
| Ms Rhian Mathias                  | Foundation      | 03.12.2022     |
| Archdeacon Paul Mackness          | Foundation      | 09.06.2023     |
| Mrs Katherine Pearce              | Foundation      | 03.12.2022     |
| Mr Steven Probert                 | Foundation      | 03.12.2022     |
| Mrs Grace Rees-Harries            | Foundation      | 03.12.2022     |
| Mrs Christa Richardson            | Foundation      | 11.12.2023     |
| Canon Leigh Richardson            | Foundation      | 03.12.2022     |
| Mr Darren Thomas                  | Local Authority | 03.12.2022     |
| Mr Richard Thornton               | Local Authority | 03.12.2022     |
| Mrs Mair Davies                   | Parent          | 03.12.2022     |
| Mrs Kathy Docker                  | Parent          | 03.12.2022     |
| Mrs Nicola Clifford               | Parent          | 10.11.2023     |
| Mr Christopher Butcher            | Teacher         | 03.12.2022     |
| Mrs Rachael Thomas                | Teacher         | 03.12.2022     |
| Mrs Sian Davies                   | Support Staff   | 01.10.2023     |

Mr David Halse (Chair) and Mrs Lindsey Richards (Vice Chair) may be contacted directly by letter or email via the school.

The school continues to work closely together as a community of parents, governors and staff. We aim to build closer links with the Cathedral, other parishes and the cluster schools within our peninsula in order to develop high quality cross-phase projects in many areas of the formal and informal curriculum.

## INDIVIDUAL GOVERNORS' SUB-COMMITTEES 2019 - 2020



The governing body operates a system of sub-committees, reporting each term to the full governing body. Each sub-committee manages, supports and oversees different areas of school life. To be effective, regular visits to the school take place, with opportunities to share training events and to link closely with different members of staff and their areas of responsibility.

### **Quality of Teaching & Learning - Support and Challenge Committee**

Chair: Mr Darren Thomas

The Challenge and Support Committee met six times throughout the year. This committee looks at the standards, performance and teaching remit. All governors are invited to attend.

The committee reviews:

- How good is our performance as a school?
- As governors, have we got a good understanding as to what is happening in the school?
- What needs to change?

In order to answer these questions, the committee monitors and evaluates achievement and progress throughout the school in relation to school-based, local family of schools and national performance data, as well as the impact of learning and teaching on standards and pupil progress. The committee evaluates the findings of internal reviews and monitoring/feedback and supports the leadership team in reviewing provision to support sustained school improvement.

### **Finance, Curriculum and Staffing**

Chair: Mr Richard Thornton

The Finance, Curriculum and Staffing committee met three times throughout the year. The committee establishes priorities for expenditure and ensures that these support school management and development plans. It considers in detail the distribution of the budget in relation to the school improvement plan and maintains a strategic financial plan for the school that meets the LA guidelines. The committee scrutinises regular reports on the budget and financial processes and investigates variances from the agreed spending plan. The committee monitors the school's financial and budgetary processes and ensures that financial regulations are complied with at all times. It checks that school accounts are maintained accurately to facilitate external audits and monitors auditors recommendations. The committee continues to work closely with the other committees to help enhance the structure, resources and facilities of the school whilst adhering at all times to the strict budget provided for. The Headteacher and school business manager report to this committee at each meeting.

### **Premises, Health and Safety**

Chair: Mrs Mair Davies

The Premises, Health and Safety Committee met five times throughout the year. The committee provides support to the Headteacher on all matters related to the school premises and grounds, security and health and safety. It receives reports on refurbishment and potential development and ensures that the school obtains 'best value' in the services provided. The Headteacher and school business manager reports to this committee at each meeting.

### **Admissions Committee**

Chair: Archdeacon Paul Mackness

The Admissions committee met twelve times throughout the year. The committee consider all applications received from Pembrokeshire County Council online admissions website, following the admissions policy adopted by the full governing body.

### **Vision and Ethos Working Group**

Chair: Mrs Katherine Pearce

The committee met three times throughout the year. This committee is set up to support the distinctive nature of our school. It provides strategic direction for the maintenance and development of the Christian Ethos and Vision of the school as well as developing the spiritual life of the school through curriculum provision in religious education as a subject and in cross-curricular approaches. The committee monitors and evaluates progress towards the achievement of these aims. Membership of this committee includes governors, school and Cathedral staff and representative pupils from across the school.

| Link Governor Area  | Governor  | Head of AOLE/Subject   | SIT Lead                          |
|---|---|--|-----------------------------------|
| Foundation Phase  | Mrs Rachael Coleman   | Mrs Sarah Williams   | Mr David Haynes                   |
| Development Phase   | Mr Steven Probert   | Mrs Cilla Bramley  | Mr David Haynes                   |
| Momentum Phase  | Mrs Mair Davies   | Mr Chris Butcher   | Mr David Haynes                   |
| Fulfilment Phase  | Mrs Mair Davies   | Mrs Amy Morgan   | Mr David Haynes                   |
| Inclusion   | Mrs Brenda Lloyd  | Mrs Sam Probert  | Mrs Rachael Thomas                |
| Child Protection/<br>Safeguarding                             | Mrs Grace Rees-Harries (supported<br>by Ms Rhian Mathias)             | Head of Phase  | Mrs Rachael Thomas                |
| Additional Learning<br>Needs                                  | Mrs Brenda Lloyd  | Mrs Samantha Probert   | Mrs Rachael Thomas                |
| More Able & Talented  | Mrs Nicola Clifford   | Mrs Caroline Blair   | Mr Samuel Jenkins                 |
| Languages, Literacy &<br>Communication                        | Mrs Glenys James & Ms Rhian<br>Mathias                                | Ms Rachel Owen   | Mr David Haynes                   |
| Science & Technology  | Mr Richard Thornton   | Mr Gareth Jones  | Mr Samuel Jenkins                 |
| Humanities & Religious<br>Education                           | Mrs Kath Docker   | Mr Gareth Williams   | Mr Samuel Jenkins                 |
| Expressive Arts, Health &<br>Wellbeing                        | Mrs Brenda Lloyd  | Mrs Cilla Bramley  | Mrs Rachael Thomas                |
| Maths, Numeracy,<br>Computer Science & ICT                    | Mr Richard Thornton   | Dr Emma Pearce   | Mr Samuel Jenkins                 |
| Attendance  | Mrs Katherine Pearce  | Head of Phase  | Mrs Rachael Thomas                |
| RESPECT/School Senedd/<br>Pupil Voice                         | Mrs Grace Rees-Harries/Mrs<br>Lindsey Richards/Mrs Rachael<br>Coleman | Head of Phase  | Mr David Haynes                   |
| Continuing Professional<br>Development/Teaching<br>& Learning | Mr David Halse  | Head of Phase  | Mr David Haynes                   |
| Admin/Exams/Premises  | Mr Darren Thomas  | Mrs Sian Churchill/Miss<br>Linzi Morris/Mrs Bali<br>Deshmukh | Mrs Sian Churchill                |
| Whistleblowing  | Canon Leigh Richardson  | Mr David Haynes/Mr<br>David Halse                            | Mr David Haynes/Mr<br>David Halse |
| Careers   | Mrs Katherine Pearce  | Mrs Rachael Thomas   | Mrs Rachael Thomas                |
| Remote Governance   | Mr Steven Probert   | Mr David Haynes/Mr<br>David Halse                            | Mr David Haynes/Mr<br>David Halse |



# SCHOOL IMPROVEMENT PLAN 2019 - 2022



## LEARNING & TEACHING

We will ensure that the quality of teaching across the school is at least 'good'.

We will continue to develop the quality of learning through systematic collaboration.

We will involve pupils in measuring their own progress of learning in lessons.

We will continue to develop a growth mind set for all staff and pupils across the school.

## SCHOOL IMPROVEMENT 2019 - 2022

**MAGNIFY**

We will be fully staffed with excellent teaching and support staff.

We will develop systems to work collaboratively and share best practice.

We will link all performance systems to national, local and whole school priorities.

We will become one of the best schools in Wales.

We will improve standards in relation to our headline figures

### Key Stage 4

|      | L2+ | L2  | L1   | L2WB |
|------|-----|-----|------|------|
| 2018 | 79% | 86% | 97%  | 70%  |
| 2019 | 71% | 85% | 100% | 70%  |

|      | English | Maths | Science |
|------|---------|-------|---------|
| 2018 | 89%     | 82%   | 86%     |
| 2019 | 85%     | 85%   | 85%     |

### Key Stage 3

|      | English | Maths | Science | CSI |
|------|---------|-------|---------|-----|
| 2018 | 90%     | 94%   | 98%     | 90% |
| 2019 | 96%     | 95%   | 96%     | 95% |

### Key Stage 2 (mean)

|      | English | Maths | Science | CSI  |
|------|---------|-------|---------|------|
| 2018 | 100%    | 96%   | 100%    | 96%  |
| 2019 | 100%    | 100%  | 100%    | 100% |

### Foundation Phase

|      | English | Maths | P&S  | CSI  |
|------|---------|-------|------|------|
| 2018 | 100%    | 100%  | 100% | 100% |
| 2019 | 100%    | 100%  | 100% | 100% |

There will be no gap in performance between FSM and non FSM students.

## ACHIEVEMENT

We will provide opportunities for developing our Christian Faith for all members of our community.

We will develop the future leaders of schools in Wales.

We will ensure that all students achieve their potential in a caring and enriching environment.

We will increase opportunities for bilingualism for all members of our community.

**ETHOS**

*“Do the little things in life”* St David

# Foundation Phase Outcomes -



## Ysgol Penrhyn Dewi Foundation Phase Outcomes

| Performance Measure  | 2018/2019    |
|--|--------------|
| Literacy, Languages and Communication English Outcome 5+ % | 93.94        |
| Literacy, Languages and Communication English Outcome 6+ % | 45.45        |
| Mathematical<br>Development Outcome 5+ %                   | 90.91        |
| Mathematical<br>Development Outcome 6+ %                   | 30.30        |
| Personal & Social<br>Development Outcome 5+ %              | 93.94        |
| Personal & Social<br>Development Outcome 6+ %              | 84.85        |
| <b>Foundation Phase Indicator %</b>                        | <b>90.91</b> |

## Ysgol Penrhyn Dewi Foundation Phase Free School Meals Performance

| Performance Measure      | 2018/2019               |  |
|--------------------------|-------------------------|--|
|                          | Ysgol Penrhyn Dewi<br>% | Cluster Schools -<br>(Croesgoch & Roch Primary schools)<br>% |
| Non - FSM<br>Performance | 88.24                   | 83.05  |
| FSM Performance          | 93.75                   | 100.0  |



# Foundation Phase

## Overall Performance



### Foundation Phase Performance - Literacy, Languages and Communication

| Academic Year | YPD English Outcome 5+ % | Cluster English Outcome 5+ % | YPD English Outcome 6+ % | Cluster English Outcome 6+ % |
|---------------|--------------------------|------------------------------|--------------------------|------------------------------|
| 2018/2019     | 93.94                    | 88.89                        | 45.45                    | 38.10                        |

### Foundation Phase Performance - Mathematics

| Academic Year | YPD Maths Outcome 5+ % | Cluster Maths Outcome 5+ % | YPD Maths Outcome 6+ % | Cluster Maths Outcome 6+ % |
|---------------|------------------------|----------------------------|------------------------|----------------------------|
| 2018/2019     | 90.91                  | 88.89                      | 30.30                  | 31.75                      |

### Foundation Phase Performance - Personal and Social Development

| Academic Year | YPD PSD Outcome 5+ % | Cluster PSD Outcome 5+ % | YPD PSD Outcome 6+ % | Cluster PSD Outcome 6+ % |
|---------------|----------------------|--------------------------|----------------------|--------------------------|
| 2018/2019     | 93.94                | 90.48                    | 84.85                | 69.84                    |

### Foundation Phase Performance - Overall Foundation Phase Indicators

| Academic Year | YPD Foundation Phase Indicator % | Cluster Foundation Phase Indicator % |
|---------------|----------------------------------|--------------------------------------|
| 2018/2019     | 90.91                            | 84.13                                |

# Key Stage 2 Outcomes -



## End Key Stage 2 Outcomes (end of year 6)

| Performance Measure             | 2018/2019    |
|---------------------------------|--------------|
| English - Level 4+ %            | 80.95        |
| English - Level 5+ %            | 33.33        |
| Mathematics - Level 4+ %        | 90.48        |
| Mathematics - Level 5+ %        | 23.81        |
| Science - Level 4+ %            | 90.48        |
| Science - Level 5+ %            | 23.81        |
| <b>Core Subject Indicator %</b> | <b>80.95</b> |

| Performance Measure                          | 2018/2019               |   |
|--|-------------------------|---|
|  | Ysgol Penrhyn Dewi<br>% | Cluster (Croesgoch & Roch Primary)<br>% |
| Non - Free School Meals (FSM)<br>Performance | 63.64                   | 74.55                                   |
| Free School Meals (FSM) Performance          | 100.0                   | 80.0                                    |

# Key Stage 2 (Years 3 to 6)

## Overall Performance



### Key Stage 2 Performance - English

| Academic Year | YPD English Level 4+<br>% | Cluster English<br>Level 4+<br>% | YPD English Level 5+<br>% | Cluster English<br>Level 5+<br>% |
|---------------|---------------------------|----------------------------------|---------------------------|----------------------------------|
| 2018/2019     | 80.95                     | 76.67                            | 33.33                     | 38.33                            |

### Key Stage 2 Performance - Mathematics

| Academic Year | YPD Maths Level 4+<br>% | Cluster Maths<br>Level 4+<br>% | YPD Maths Level 5+<br>% | Cluster Maths<br>Level 5+<br>% |
|---------------|-------------------------|--------------------------------|-------------------------|--------------------------------|
| 2018/2019     | 90.48                   | 80.0                           | 23.81                   | 35.0                           |

### Key Stage 2 Performance - Science

| Academic Year | YPD Science Level 4+<br>% | Cluster Science<br>Level 4+<br>% | YPD Science Level 5+<br>% | Cluster Science<br>Level 5+<br>% |
|---------------|---------------------------|----------------------------------|---------------------------|----------------------------------|
| 2018/2019     | 90.48                     | 81.67                            | 23.81                     | 41.67                            |

### Key Stage 2 Performance - Overall Key Stage 2 Core Subject indicators

| Academic Year | YPD Core Subject Indicator<br>% | Cluster Core Subject Indicator<br>% |
|---------------|---------------------------------|-------------------------------------|
| 2018/2019     | 80.95                           | 75.00                               |

# Key Stage 3 Outcomes Ysgol Penrhyn Dewi



## Key Stage 3 - (Years 7 to 9)

### Outcomes at end of Year 9

| Performance Measure             | 2018/2019    |
|---------------------------------|--------------|
| English - Level 5+ %            | 95.00        |
| English - Level 6+ %            | 60.00        |
| Mathematics - Level 5+ %        | 93.33        |
| Mathematics - Level 6+ %        | 70.00        |
| Science - Level 5+ %            | 100.00       |
| Science - Level 6+ %            | 78.33        |
| <b>Core Subject Indicator %</b> | <b>91.67</b> |

### Key Stage 3 Free School Meals (FSM) Performance

| Performance Measure   | 2018/2019               | 2018/2019                                  |
|-----------------------|-------------------------|--|
|                       | Ysgol Penrhyn Dewi<br>% | Cluster<br>(Croesgoch & Roch Primary)<br>% |
| Non - FSM Performance | 89.29                   | 78.63                                      |
| FSM Performance       | 93.75                   | 91.27                                      |

# Key Stage 3



| Academic Year    | YPD English<br>Level 5+<br>% | YPD English<br>Level 6+<br>% | Pembrokeshire<br>English Level 5+<br>% | Pembrokeshire<br>English Level 6+<br>% |
|------------------|------------------------------|------------------------------|--|--|
| <b>2018/2019</b> | 95.00                        | 60.00                        | 91.19                                  | 55.88                                  |

| Academic Year    | YPD Maths<br>Level 5+<br>% | YPD Maths<br>Level 6+<br>% | Pembrokeshire<br>Maths Level 5+<br>% | Pembrokeshire<br>Maths Level 6+<br>% |
|------------------|----------------------------|----------------------------|--------------------------------------|--------------------------------------|
| <b>2018/2019</b> | 93.33                      | 70.00                      | 91.89                                | 65.21                                |

| Academic Year    | YPD Science<br>Level 5+<br>% | YPD Science<br>Level 6+<br>% | Pembrokeshire<br>Science Level 5+<br>% | Pembrokeshire<br>Science Level 6+<br>% |
|------------------|------------------------------|------------------------------|--|--|
| <b>2018/2019</b> | 100.00                       | 78.33                        | 91.11                                  | 62.16                                  |

| Key Stage Performance—Core Subject Indicator (CSI) | 2018/2019 |
|--|-----------|
| Core Subject Indicator - Ysgol Penrhyn Dewi %      | 91.67     |
| Core Subject Indicator - Pembrokeshire %           | 84.83     |

# Key Stage 4 - (Years 10 & 11)

## Core Subject & WBAC Performance

(end of year 11)



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|                                       |                               |                          |
|---------------------------------------|-------------------------------|--------------------------|
| <h1>Skills Challenge Certificate</h1> | 33.7<br>(average point score) | <b>Pupils<br/>Cohort</b> |
|                                       |                               |                          |

| L2 English<br>62 cohort | Boys<br>(26) | %   | Girls<br>(36) | %   | All<br>(62) | %   |
|-------------------------|--------------|-----|---------------|-----|-------------|-----|
| Level 2                 | 21           | 80% | 34            | 95% | 55          | 90% |

| L2 Maths<br>62 cohort | Boys<br>(26) | %          | Girls<br>(36) | %          | All<br>(62) | %          |
|-----------------------|--------------|------------|---------------|------------|-------------|------------|
| Level 2               | 22           | <b>84%</b> | 29            | <b>81%</b> | 51          | <b>82%</b> |

| L2 Science<br>62 cohort | Boys<br>(26) | %          | Girls<br>(36) | %          | All<br>(62) | %          |
|-------------------------|--------------|------------|---------------|------------|-------------|------------|
| Level 2                 | 20           | <b>77%</b> | 33            | <b>92%</b> | 53          | <b>85%</b> |

| WBAC L2 English<br>62 cohort | Boys<br>(26) | %          | Girls<br>(36) | %          | All<br>(62) | %          |
|------------------------------|--------------|------------|---------------|------------|-------------|------------|
| Level 2                      | 17           | <b>65%</b> | 27            | <b>75%</b> | 44          | <b>71%</b> |

## Key Stage 4

### Performance Summary



So, to summarise, by using comparisons against the local authority, we can say that the school is progressing and the grades are consistent.

The arrows on the chart show how the school has performed (in percentages) against the **Local Authority**.

| 2019                                 | Ysgol Penrhyn Dewi | School and LEA Comparison | Pembrokeshire LEA Average |
|--------------------------------------|--------------------|---------------------------|---------------------------|
|                                      | APS                | APS                       | APS                       |
| Average Capped Points Score          | 367.73             | ↑                         | 333.19                    |
| English A* - C / Literacy points     | 42.80              | ↑                         | 38.57                     |
| Mathematics A* - C / Numeracy points | 40.80              | ↑                         | 35.61                     |
| Science A* - C / Science points      | 42.60              | ↑                         | 35.56                     |
| Skills Challenge Certificate         | 33.70              |                           |                           |

## Key Stage 4

### Free School Meals Performance

| 2019             | Ysgol Penrhyn Dewi | School and LEA Comparison | Pembrokeshire LEA Average |
|------------------|--------------------|---------------------------|---------------------------|
|                  | APS                | APS                       | APS                       |
| Free School Meal | 340.00             | ↑                         | 264.69                    |

#### Notes:

↑ - School performance better than LEA Average

→ - School performance the same as LEA Average

↓ - School performance worse than LEA Average

APS - Average Point Score

# Key Stage 4

## Year 11 - Subject Results



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| <b>2019 GCSE Results</b>  | <b>A*</b> | <b>A</b> | <b>B</b> | <b>C</b> | <b>D</b> | <b>E</b> | <b>F</b> | <b>G</b> | <b>U</b> | <b>Total Entries</b> | <b>Total Cohort</b> | <b>A*/A</b> | <b>A*-C</b> | <b>A-G</b> |
|---------------------------|-----------|----------|----------|----------|----------|----------|----------|----------|----------|----------------------|---------------------|-------------|-------------|------------|
| English (Language)        | 4         | 12       | 24       | 18       | 8        | 2        | 0        | 0        | 0        | 70                   | 70                  | 16          | 58          | 64         |
| English (Literature)      | 1         | 14       | 17       | 14       | 4        | 1        | 0        | 0        | 1        | 52                   | 52                  | 15          | 32          | 51         |
| Mathematics               | 6         | 4        | 18       | 19       | 12       | 3        | 5        | 2        | 0        | 70                   | 70                  | 10          | 39          | 55         |
| Numeracy                  | 0         | 10       | 14       | 29       | 5        | 5        | 2        | 1        | 4        | 70                   | 70                  | 10          | 53          | 66         |
| Additional Maths          | 3         | 0        | 1        | 1        | 0        | 0        | 0        | 0        | 0        | 5                    | 5                   | 3           | 5           | 2          |
| Science 1                 | 0         | 1        | 21       | 5        | 7        | 4        | 1        | 1        | 0        | 40                   | 40                  | 1           | 27          | 40         |
| Science 2                 | 0         | 0        | 3        | 22       | 7        | 4        | 2        | 2        | 0        | 40                   | 40                  | 0           | 25          | 40         |
| Biology                   | 1         | 3        | 14       | 11       | 0        | 0        | 0        | 0        | 0        | 29                   | 29                  | 4           | 29          | 28         |
| Chemistry                 | 2         | 5        | 12       | 8        | 1        | 0        | 0        | 0        | 0        | 27                   | 27                  | 7           | 27          | 25         |
| Physics                   | 2         | 5        | 14       | 6        | 0        | 0        | 1        | 0        | 0        | 28                   | 28                  | 7           | 27          | 28         |
| Welsh (2nd Language)      | 8         | 12       | 17       | 9        | 6        | 4        | 1        | 1        | 1        | 59                   | 59                  | 20          | 46          | 58         |
| Art & Design              | 0         | 2        | 7        | 4        | 1        | 0        | 0        | 0        | 0        | 14                   | 14                  | 2           | 13          | 14         |
| Computer Science          | 0         | 2        | 1        | 7        | 2        | 1        | 1        | 0        | 0        | 14                   | 14                  | 2           | 10          | 14         |
| French                    | 2         | 3        | 3        | 1        | 0        | 0        | 1        | 0        | 0        | 10                   | 10                  | 5           | 9           | 10         |
| Food & Nutrition          | 0         | 0        | 3        | 5        | 5        | 3        | 2        | 0        | 0        | 18                   | 18                  | 0           | 8           | 18         |
| Geography                 | 0         | 3        | 10       | 1        | 0        | 2        | 0        | 2        | 0        | 18                   | 18                  | 3           | 14          | 18         |
| History                   | 1         | 4        | 4        | 5        | 2        | 5        | 2        | 3        | 2        | 28                   | 28                  | 5           | 10          | 26         |
| Music                     | 0         | 5        | 7        | 0        | 0        | 0        | 0        | 0        | 0        | 12                   | 0                   | 5           | 12          | 12         |
| Physical Education        | 1         | 10       | 14       | 3        | 2        | 1        | 0        | 0        | 0        | 31                   | 31                  | 11          | 28          | 31         |
| Religious Studies         | 5         | 2        | 11       | 10       | 2        | 1        | 0        | 1        | 2        | 34                   | 34                  | 7           | 28          | 26         |
| Product Design            | 1         | 2        | 0        | 4        | 3        | 3        | 2        | 0        | 0        | 15                   | 15                  | 3           | 7           | 15         |
| Welsh Bac. Diploma Skills | 0         | 2        | 19       | 27       | 0        | 0        | 0        | 1        | 0        | 59                   | 59                  | 2           | 48          | 59         |



# Senior Pupil Representatives

2020 - 2021



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**PENRHYN**  
DEWI

We are pleased to announce that our Head Boy and Head Girl virtual interviews recently took place with the following successes:

Head Girl - Rhian Goodson

Head Boy - Rhydian Rees-Harries

Deputy Head Girl - Rhiannon Mansfield

Deputy Head Boy - Henry Raymond

Senior Prefects - Keon Thomas, Robyn Kovachev, Hazel Stewart-Deane and Jasmine Morris



## Glossary of Terms

|  |   |
|--|---|
| KS   | Key Stage   |
| FSM  | Free School Meals   |
| Foundation Phase (FP) Indicator                | Percentage of pupils achieving at least the minimum expected levels in all 3 of LLC (Literacy, Language, Communication), Mathematics Development (MD) and Personal and Social Development (PSD) |
| KS2 Core Subject Indicator                     | Percentage of pupils achieving at least Level 4 in English, Mathematics and Science   |
| KS3 Core Subject Indicator                     | Percentage of pupils achieving at least Level 5 in English, Mathematics and Science   |
| KS4<br>Level 2 (L2)<br>A* - C or equivalent    | Minimum expected level by Welsh Government in 5 subjects  |
| KS4<br>Level 2 + (L2+)<br>A* - C or equivalent | Minimum expected level by Welsh Government in English, Maths and any other three subjects   |
| KS4<br>Level 1<br>A* - G or equivalent         | Percentage of pupils gaining a single qualification at A* - G or equivalent   |
| KS4<br>Level 2<br>Welsh Baccalaureate          | Level of the students achieving minimum expected level by Welsh Government in Welsh Baccalaureate.  |